

## 2001-2002 Special Education Data Report

### Galt Joint Union Elementary

<u><b>Galt Joint Union Elementary</b></u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 1	Elementary	146	37,956	4,198	360,280
<b>District:</b>	3467348	<b>Galt Joint Union Elementary</b>		<b>456</b>	<b>51</b>	<b>4,004</b>
SEI PA :	3401	Sacramento County SELPA	County:	34	Sacramento	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		3467348		3467348					
1. Percent of students receiving SE services		11.3%	10.6%	11.4%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	26.9%	14.9%	11.5%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	7	61
	2. White	9.8%	11.3%	10.2%	11.1%		2.	235	2,302
	3. Hispanic	13.8%	10.3%	13.5%	10.5%		3.	199	1,471
	4. All Others	2.1%	6.2%	3.7%	5.6%		4.	5	135
	5. Asian	12.1%	5.8%	28.6%	6.0%		5.	10	35
	Disparity	24.8	9.1	24.9	9.4	2000-01 enrollment in 3467348			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		62.9%	63.0%	<b>67.0%</b>	<b>59.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>6.7%</b>	<b>10.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.1%	8.6%	<b>11.1%</b>	<b>8.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	0.0%	2.0%	
	<b>Total</b>	<b>0.0%</b>	<b>2.6%</b>	<b>0.0%</b>	<b>2.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		34.0%	25.3%	<b>29.9%</b>	<b>28.6%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	617	550	<b>624.2</b>	<b>562</b>	
	<b>7th</b>	644	555	<b>629.4</b>	<b>571</b>	
	<b>10th</b>					

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Galt Joint Union High

<u><b>Galt Joint Union High</b></u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 2	High School		32	6,894	44	80,922
District:	3467355	<b>Galt Joint Union High</b>			149	0	1,890
SELPA:	3401	Sacramento County SELPA		County:	34	Sacramento	

Measure		1999-2000		2000-2001		Comments
		District 3467355	Comparable Districts	District 3467355	Comparable Districts	
1. Percent of students receiving SE services		7.5%	8.3%	<b>7.9%</b>	<b>8.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 3467355
	1. Af-Am		14.8%		17.2%	
	2. White	7.0%	8.5%	6.8%	8.5%	
	3. Hispanic	9.4%	8.4%	9.9%	8.9%	
	4. All Others	1.8%	4.9%	1.8%	5.6%	
	5. Asian	0.0%	3.5%	0.0%	3.4%	
<b>Disparity</b>		7.6	11.4	<b>9.9</b>	<b>13.8</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		16.2%	43.4%	<b>19.7%</b>	<b>42.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>12.2%</b>	<b>8.1%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		12.5%	5.1%	<b>2.9%</b>	<b>4.1%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>	50.0%	46.3%	<b>67.7%</b>	<b>60.5%</b>	
	<b>Cert/Other</b>	2.6%	11.9%	<b>0.0%</b>	<b>11.6%</b>	
	<b>GED</b>	0.0%	0.1%	<b>0.0%</b>	<b>0.2%</b>	
	<b>Total</b>	52.6%	58.2%	67.7%	72.3%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.5%	1.6%	0.0%	1.1%	
	Move - Unk	1.9%	3.1%	1.5%	2.7%	
	<b>Total</b>	2.3%	4.7%	<b>1.5%</b>	<b>3.9%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		5.3%	13.4%		<b>12.9%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>	644	641		<b>634</b>	

### **BOLD**

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## 2001-2002 Special Education Data Report

### Garden Grove Unified

<u><b>Garden Grove Unified</b></u>				2000-01 Enrollment				
				Number of Districts	Special Education (SE)*		General Education (GE)**	
					K-12	Not K-12		
Comparable Districts:	Group: 2	General Education Enrollment: 30,000 to 149,999		30	136,948	10,240	1,434,248	
	Type : 3	Unified		30	136,948	10,240	1,398,918	
District:	3066522	<b>Garden Grove Unified</b>			<b>4,593</b>	<b>423</b>	<b>48,742</b>	
SELPA:	3012	Garden Grove Unified		County:	30	Orange		

Measure		1999-2000		2000-2001		Comments
		District 3066522	Comparable Districts	District 3066522	Comparable Districts	
1. Percent of students receiving SE services		9.9%	10.1%	<b>9.4%</b>	<b>9.8%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.0%	15.5%	12.3%	15.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 3066522
	2. White	13.2%	10.8%	12.2%	10.5%	
	3. Hispanic	11.4%	9.6%	10.9%	9.4%	
	4. All Others	7.8%	6.5%	7.1%	6.3%	
	5. Asian	5.0%	5.1%	4.9%	5.1%	
	<b>Disparity</b>	<b>8.2</b>	<b>10.4</b>	<b>7.4</b>	<b>9.9</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		42.5%	49.6%	40.6%	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		14.2%	18.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.1%	5.3%	6.0%	5.4%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	58.7%	41.5%	71.2%	50.6%	
	Cert/Other	4.3%	9.4%	3.6%	7.9%	
	GED	0.0%	0.1%	0.0%	0.1%	
	Total	63.0%	51.0%	74.8%	58.5%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	0.7%	0.7%	0.8%	
	Move - Unk	0.3%	3.5%	1.0%	2.9%	
	Total	0.6%	4.1%	1.7%	3.7%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		18.5%	20.9%	20.1%	20.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	614	611	613.1	612	
	7th	644	638	644.7	640	
	10th	652	658	653.6	655	

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## 2001-2002 Special Education Data Report

### Garfield Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
<b>District:</b>	1262836	<b>Garfield Elementary</b>		<b>10</b>	<b>0</b>	<b>61</b>
<b>SELPA:</b>	1200	Humboldt-Del Norte SELPA	County:	12	Humboldt	

Measure	1999-2000		2000-2001		Comments
	District 1262836	Comparable Districts	District 1262836	Comparable Districts	
1. Percent of students receiving SE services	10.0%	12.4%	<b>16.4%</b>	<b>12.2%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1262836
	1. Af-Am		21.7%	33.3%	
	2. White	5.4%	12.7%	10.7%	
	3. Hispanic		13.0%	12.3%	
	4. All Others		8.4%	6.8%	
	5. Asian		2.4%		
	<b>Disparity</b>	0.0	19.4	<b>26.5</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.1%		<b>79.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			<b>4.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%		<b>7.5%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%		
	Move - Unk		16.2%		
	<b>Total</b>		<b>16.2%</b>		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>				
	<b>7th</b>				
	<b>10th</b>				

## 2001-2002 Special Education Data Report

### Garvey Elementary

Comparable Districts:	Group: 4 Type : 1	General Education Enrollment: 5,000 to 14,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			65	52,052	5,936	528,619
<b>District:</b>	1964550	<b>Garvey Elementary</b>		<b>625</b>	<b>53</b>	<b>7,058</b>
<b>SELPA:</b>	1908	West San Gabriel Valley SELPA	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable Districts	District	Comparable Districts																		
		1964550		1964550																			
1. Percent of students receiving SE services		8.3%	9.9%	8.9%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																						
	1. Af-Am	55.0%	14.0%	60.5%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																	
	2. White	13.8%	11.3%	23.9%	11.4%																		
	3. Hispanic	10.8%	9.7%	11.3%	9.7%																		
	4. All Others	8.5%	5.7%	0.0%	5.4%																		
	5. Asian	4.7%	5.1%	4.9%	5.1%																		
	Disparity	50.3	8.9	60.5	8.9	Disparity is the highest ethnic category percent in SE minus the low est.																	
					<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>26</td><td>43</td></tr><tr><td>2.</td><td>42</td><td>176</td></tr><tr><td>3.</td><td>393</td><td>3,472</td></tr><tr><td>4.</td><td>0</td><td>47</td></tr><tr><td>5.</td><td>164</td><td>3,320</td></tr></table> 2000-01 enrollment in 1964550		SE	GE	1.	26	43	2.	42	176	3.	393	3,472	4.	0	47	5.	164	3,320
	SE	GE																					
1.	26	43																					
2.	42	176																					
3.	393	3,472																					
4.	0	47																					
5.	164	3,320																					

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	35.1%	62.0%	<b>70.6%</b>	<b>58.3%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>25.1%</b>	<b>15.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	0.1%	7.4%	<b>4.1%</b>	<b>7.5%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%
	Move - Unk	0.0%	2.3%	0.0%	2.4%
	<b>Total</b>	0.0%	2.5%	<b>0.0%</b>	<b>2.5%</b>
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		16.9%	24.0%	<b>14.7%</b>	<b>26.2%</b>
Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.					
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	597	607	<b>587.3</b>	<b>611</b>
	7th	638	636	<b>653.5</b>	<b>638</b>
	10th		661		

### **BOLD**

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## 2001-2002 Special Education Data Report

### Gateway Unified

Gateway Unified				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5 General Education Enrollment: 1,000 to 4,999			284	74,702	6,318	725,334
	Type : 3 Unified			106	29,852	2,076	284,132
District:	4575267	Gateway Unified			476	26	3,849
SEI PA :	4500	Shasta County SELPA		County:	45	Shasta	

Measure		1999-2000		2000-2001		Comments
		District 4575267	Comparable Districts	District 4575267	Comparable Districts	
1. Percent of students receiving SE services		12.2%	10.7%	<b>12.4%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	12.8%	15.3%	27.3%	14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4575267
	2. White	13.5%	11.5%	13.5%	11.2%	
	3. Hispanic	7.8%	10.2%	7.1%	10.1%	
	4. All Others	5.4%	7.1%	6.6%	7.3%	
	5. Asian	6.7%	5.5%	5.5%	5.5%	
	<b>Disparity</b>	<b>8.1</b>	<b>9.8</b>	<b>21.8</b>	<b>9.1</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		56.5%	55.9%	58.3%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		9.0%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.2%	7.3%	5.4%	7.3%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	19.0%	41.4%	77.4%	59.8%	
	Cert/Other	0.0%	14.7%	0.0%	9.1%	
	GED	0.0%	0.6%	0.0%	0.1%	
	Total	19.0%	56.7%	77.4%	69.0%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.2%	1.0%	1.1%	1.0%	
	Move - Unk	8.7%	3.0%	0.4%	2.7%	
	Total	10.9%	4.0%	1.5%	3.8%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		10.8%	17.5%	15.2%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	608	509	586.9	496	
	7th	633	490	642.6	483	
	10th		433		474	

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Gazelle Union Elementary

<u><b>Gazelle Union Elementary</b></u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 7	General Education Enrollment: Less than 100	93	590	38	4,625	
	Type : 1	Elementary	89	534	35	4,373	
District:	4770318	<b>Gazelle Union Elementary</b>		5	1	49	
SELPA:	4700	Siskiyou County SELPA	County:	47	Siskiyou		

Measure		1999-2000		2000-2001		Comments
		District 4770318	Comparable Districts	District 4770318	Comparable Districts	
1. Percent of students receiving SE services		17.1%	12.4%	<b>10.2%</b>	<b>12.2%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4770318
	1. Af-Am		21.7%		33.3%	
	2. White	18.5%	12.7%	15.2%	12.9%	
	3. Hispanic		13.0%		12.3%	
	4. All Others		8.4%		6.8%	
	5. Asian		2.4%			
	<b>Disparity</b>	0.0	19.4		<b>26.5</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			85.1%		<b>79.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			<b>4.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			8.8%		<b>7.5%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%		0.0%	
	Move - Unk		16.2%		19.4%	
	<b>Total</b>		<b>16.2%</b>		<b>19.4%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

#### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### General Shafter Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	1563487	<b>General Shafter Elementary</b>		<b>20</b>	<b>1</b>	<b>224</b>
<b>SELPA:</b>	1501	Kern County SELPA	County:	15	Kern	

Measure	1999-2000		2000-2001		Comments
	District 1563487	Comparable Districts	District 1563487	Comparable Districts	
1. Percent of students receiving SE services	5.5%	10.7%	<b>8.9%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				
	1. Af-Am	16.7%	16.9%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	9.8%	11.4%	11.0%	10.7%
	3. Hispanic	3.4%	9.4%	7.5%	9.1%
	4. All Others	7.7%	6.6%		
	5. Asian	6.1%	5.6%		
	<b>Disparity</b>	6.4	10.6	<b>3.5</b>	<b>11.3</b>
					Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1563487

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.9%	<b>75.0%</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>5.0%</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.1%	<b>3.8%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%	0.2%		
	Move - Unk	2.8%	2.9%		
	<b>Total</b>	2.9%	<b>3.1%</b>		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>			<b>35</b>	
	<b>7th</b>			<b>63</b>	
	<b>10th</b>				

#### **BOLD**

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## 2001-2002 Special Education Data Report

### Gerber Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	5271548	<b>Gerber Union Elementary</b>		<b>45</b>	<b>2</b>	<b>509</b>
<b>SELPA:</b>	5200	Tehama County SELPA	County:	52	Tehama	

Measure		1999-2000		2000-2001		Comments
		District 5271548	Comparable Districts	District 5271548	Comparable Districts	
1. Percent of students receiving SE services		7.6%	10.7%	<b>8.8%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 5271548
	1. Af-Am		16.7%		16.9%	
	2. White	9.8%	11.4%	11.0%	10.7%	
	3. Hispanic	5.3%	9.4%	5.3%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
<b>Disparity</b>		4.5	10.6	<b>5.8</b>	<b>11.3</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		45.0%	71.9%	<b>NC</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time". NC: Not calculated, possible errors in District data.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>NC</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. NC: Not calculated, possible errors in District data.
4. Percent of students receiving special education who returned to GE		12.1%	9.1%	<b>6.0%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%		0.2%	
	Move - Unk	8.0%	2.8%		2.9%	
		<b>Total</b>	8.0%	2.9%		<b>3.1%</b>
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23			
	<b>7th</b>		36			
	<b>10th</b>					

### **BOLD**

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## 2001-2002 Special Education Data Report

### Geyserville Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
Comparable Districts:	Group: 6 General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 3 Unified		47	2,872	225	23,360
<b>District:</b>	4970706	<b>Geyserville Unified</b>		<b>38</b>	<b>1</b>	<b>384</b>
<b>SELPA:</b>	4900	Sonoma County SELPA	County:	49	Sonoma	

Measure		1999-2000		2000-2001		Comments																		
		District	Comparable Districts	District	Comparable Districts																			
		4970706		4970706																				
1. Percent of students receiving SE services		12.6%	12.4%	9.9%	12.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of :					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4970706																		
	1. Af-Am		7.4%		10.0%																			
	2. White	8.9%	13.0%	6.7%	12.8%																			
	3. Hispanic	18.4%	11.5%	13.7%	11.7%																			
	4. All Others		14.9%	0.0%	13.4%																			
	5. Asian		4.6%		5.3%																			
	Disparity	9.5	10.3	13.7	8.1																			
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>2</td><td>0</td></tr><tr><td>2.</td><td>13</td><td>194</td></tr><tr><td>3.</td><td>23</td><td>168</td></tr><tr><td>4.</td><td>0</td><td>20</td></tr><tr><td>5.</td><td>0</td><td>2</td></tr></table>		SE	GE	1.	2	0	2.	13	194	3.	23	168	4.	0	20	5.	0	2
	SE	GE																						
1.	2	0																						
2.	13	194																						
3.	23	168																						
4.	0	20																						
5.	0	2																						

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		78.8%	66.7%	<b>75.7%</b>	<b>62.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>5.4%</b>	<b>4.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.5%	7.0%	<b>9.5%</b>	<b>6.1%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.6%		0.9%	
	Move - Unk	3.4%	3.9%		5.6%	
	<b>Total</b>	3.4%	5.4%		<b>6.5%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	0.2%		<b>8.2%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		86		<b>67</b>	
	<b>7th</b>				<b>55</b>	
	<b>10th</b>					

#### **BOLD**

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## 2001-2002 Special Education Data Report

### Gilroy Unified

Comparable Districts:	Group: 4 Type : 3	General Education Enrollment: 5,000 to 14,999 Unified	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
District:	4369484	<b>Gilroy Unified</b>	187	157,845	13,124	1,620,693
			94	83,730	6,951	842,348
SELPA:	4306	Santa Clara Area 6 SELPA	County:	43	Santa Clara	
				<b>1,022</b>	<b>67</b>	<b>9,516</b>

Measure		1999-2000		2000-2001		Comments																		
		District	Comparable Districts	District	Comparable Districts																			
		4369484		4369484																				
1. Percent of students receiving SE services		10.6%	10.0%	10.7%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of :					<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the low est.</div> <div>2000-01 enrollment in 4369484</div>																		
	1. Af-Am	15.8%	14.5%	16.6%	14.3%																			
	2. White	12.0%	10.6%	12.7%	10.8%																			
	3. Hispanic	10.2%	10.4%	9.9%	10.2%																			
	4. All Others	4.6%	5.5%	9.8%	5.1%																			
	5. Asian	8.3%	4.4%	7.0%	4.5%																			
	Disparity	11.2	10.1	9.6	9.9																			
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>27</td><td>163</td></tr><tr><td>2.</td><td>344</td><td>2,706</td></tr><tr><td>3.</td><td>615</td><td>6,211</td></tr><tr><td>4.</td><td>19</td><td>193</td></tr><tr><td>5.</td><td>17</td><td>243</td></tr></table>		SE	GE	1.	27	163	2.	344	2,706	3.	615	6,211	4.	19	193	5.	17	243
	SE	GE																						
1.	27	163																						
2.	344	2,706																						
3.	615	6,211																						
4.	19	193																						
5.	17	243																						

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		57.5%	52.5%	53.1%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		8.7%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.4%	6.9%	6.5%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	12.8%	47.7%	16.2%	58.3%	
	Cert/Other	5.1%	10.3%	18.9%	9.4%	
	GED	0.0%	0.5%	0.0%	0.1%	
	Total	17.9%	58.5%	35.1%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.3%	0.8%	2.7%	1.1%	
	Move - Unk	5.9%	3.3%	3.0%	2.7%	
	Total	7.2%	4.1%	5.7%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		17.1%	23.3%	20.4%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	606	606	605.4	618	
	7th	640	638	647.9	638	
	10th	650	650	650	641	

### **BOLD**

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## 2001-2002 Special Education Data Report

### Glendale Unified

Glendale Unified				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 2	General Education Enrollment: 30,000 to 149,999		30	136,948	10,240	1,434,248
	Type : 3	Unified		30	136,948	10,240	1,398,918
District:	1964568	Glendale Unified			2,463	148	30,329
SEI PA :	1912	Foothill SELPA		County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 1964568	Comparable Districts	District 1964568	Comparable Districts	
1. Percent of students receiving SE services		8.0%	10.1%	<b>8.1%</b>	<b>9.8%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	12.9%	15.5%	13.5%	15.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1964568
	2. White	7.6%	10.8%	7.6%	10.5%	
	3. Hispanic	11.9%	9.6%	12.2%	9.4%	
	4. All Others	5.5%	6.5%	6.1%	6.3%	
	5. Asian	2.7%	5.1%	3.0%	5.1%	
	<b>Disparity</b>	10.1	10.4	<b>10.5</b>	<b>9.9</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		54.2%	49.6%	53.9%	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		11.8%	18.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.1%	5.3%	6.0%	5.4%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	34.6%	41.5%	64.1%	50.6%	
	Cert/Other	27.8%	9.4%	3.4%	7.9%	
	GED	0.0%	0.1%	0.9%	0.1%	
	Total	62.4%	51.0%	68.4%	58.5%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.1%	0.7%	0.2%	0.8%	
	Move - Unk	5.9%	3.5%	1.8%	2.9%	
	Total	6.1%	4.1%	2.0%	3.7%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		23.4%	20.9%	24.4%	20.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	615	611	617	612	
	7th	639	638	641.2	640	
	10th	655	658	662.5	655	

### BOLD

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## 2001-2002 Special Education Data Report

### Glendora Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693
	Type : 3	Unified	94	83,730	6,951	842,348
<b>District:</b>	1964576	<b>Glendora Unified</b>		<b>740</b>	<b>47</b>	<b>8,037</b>
<b>SELPA:</b>	1903	East San Gabriel Valley SELPA	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 1964576	Comparable Districts	District 1964576	Comparable Districts	
1. Percent of students receiving SE services		9.2%	10.0%	<b>9.2%</b>	<b>9.9%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	9.9%	14.5%	20.3%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1964576
	2. White	9.0%	10.6%	8.6%	10.8%	
	3. Hispanic	12.0%	10.4%	12.6%	10.2%	
	4. All Others	1.1%	5.5%	3.7%	5.1%	
	5. Asian	2.7%	4.4%	2.8%	4.5%	
	<b>Disparity</b>	10.9	10.1	<b>17.6</b>	<b>9.9</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		30.2%	52.5%	<b>37.4%</b>	<b>50.2%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>10.5%</b>	<b>10.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.9%	6.9%	<b>8.1%</b>	<b>7.4%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>	83.3%	47.7%		<b>58.3%</b>	
	<b>Cert/Other</b>	0.0%	10.3%		<b>9.4%</b>	
	<b>GED</b>	0.0%	0.5%		<b>0.1%</b>	
		Total	83.3%	58.5%		67.8%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.8%	0.5%	1.1%	
	Move - Unk	0.6%	3.3%	3.5%	2.7%	
		<b>Total</b>	0.6%	4.1%	<b>4.0%</b>	<b>3.8%</b>
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		23.5%	23.3%	<b>31.9%</b>	<b>23.4%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	607	606	<b>653.1</b>	<b>618</b>	
	<b>7th</b>	657	638	<b>656.1</b>	<b>638</b>	
	<b>10th</b>	670	650	<b>662.4</b>	<b>641</b>	

### **BOLD**

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## 2001-2002 Special Education Data Report

### Gold Oak Union Elementary

<u>Gold Oak Union Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	0961879	Gold Oak Union Elementary		122	6	759
SELPA:	0901	El Dorado County SELPA		County: 09	El Dorado	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		0961879		0961879					
1. Percent of students receiving SE services		14.2%	10.7%	16.1%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		16.7%		16.9%		1.	2	4
	2. White	15.0%	11.4%	16.3%	10.7%		2.	118	722
	3. Hispanic		9.4%		9.1%		3.	2	13
	4. All Others	0.0%	7.7%		6.6%		4.	0	18
	5. Asian		6.1%		5.6%		5.	0	2
	Disparity	0.0	10.6		11.3	2000-01 enrollment in 0961879			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		53.5%	71.9%	<b>65.6%</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>0.8%</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		3.8%	9.1%	<b>0.0%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.2%	
	Move - Unk	0.0%	2.8%	0.0%	2.9%	
	<b>Total</b>	0.0%	2.9%	<b>0.0%</b>	<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		12.1%	1.6%	<b>36.5%</b>	<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23		<b>35</b>	
	<b>7th</b>		36		<b>63</b>	
	<b>10th</b>					

### **BOLD**

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## 2001-2002 Special Education Data Report

### Gold Trail Union Elementary

<u>Gold Trail Union Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	0961887	Gold Trail Union Elementary		78	9	660
SELPA :	0901	El Dorado County SELPA	County:	09	El Dorado	

Measure		1999-2000		2000-2001		Comments
		District 0961887	Comparable Districts	District 0961887	Comparable Districts	
1. Percent of students receiving SE services		9.6%	10.7%	<b>11.8%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 0961887
	1. Af-Am		16.7%		16.9%	
	2. White	9.9%	11.4%	11.7%	10.7%	
	3. Hispanic	11.8%	9.4%	21.9%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
<b>Disparity</b>		1.9	10.6	<b>10.2</b>	<b>11.3</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		69.4%	71.9%	<b>73.1%</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>5.1%</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		14.6%	9.1%	<b>3.6%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%		0.2%	
	Move - Unk	0.0%	2.8%		2.9%	
	<b>Total</b>	0.0%	2.9%		<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%	<b>29.5%</b>	<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23		<b>35</b>	
	<b>7th</b>		36	<b>664.5</b>	<b>63</b>	
	<b>10th</b>					

### **BOLD**

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## 2001-2002 Special Education Data Report

### Golden Feather Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	0461457	<b>Golden Feather Union Elementary</b>		<b>32</b>	<b>0</b>	<b>220</b>
<b>SELPA:</b>	0400	Butte County SELPA	County:	04	Butte	

Measure		1999-2000		2000-2001		Comments
		District 0461457	Comparable Districts	District 0461457	Comparable Districts	
1. Percent of students receiving SE services		15.0%	10.7%	<b>14.5%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 0461457
	1. Af-Am		16.7%		16.9%	
	2. White	15.3%	11.4%	13.5%	10.7%	
	3. Hispanic		9.4%		9.1%	
	4. All Others	4.8%	7.7%	7.1%	6.6%	
	5. Asian		6.1%		5.6%	
<b>Disparity</b>		10.5	10.6	<b>6.4</b>	<b>11.3</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		60.0%	71.9%	<b>59.4%</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>0.0%</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.5%	9.1%	<b>12.2%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%		0.2%	
	Move - Unk	0.0%	2.8%		2.9%	
	<b>Total</b>	0.0%	2.9%		<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23		<b>35</b>	
	<b>7th</b>		36		<b>63</b>	
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Golden Plains Unified

<u>Golden Plains Unified</u>			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	1075234	Golden Plains Unified			199	8	2,008
SELPA:	1001	Fresno County SELPA		County:	10	Fresno	

Measure		1999-2000		2000-2001		Comments
		District 1075234	Comparable Districts	District 1075234	Comparable Districts	
1. Percent of students receiving SE services		9.9%	10.7%	<b>9.9%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1075234
	1. Af-Am		15.3%		14.6%	
	2. White	22.9%	11.5%	24.2%	11.2%	
	3. Hispanic	9.2%	10.2%	9.2%	10.1%	
	4. All Others		7.1%		7.3%	
	5. Asian	4.2%	5.5%	5.4%	5.5%	
<b>Disparity</b>		<b>18.8</b>	<b>9.8</b>	<b>18.8</b>	<b>9.1</b>	
Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.						
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		63.0%	55.9%	<b>68.3%</b>	<b>55.8%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>6.5%</b>	<b>7.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.3%	7.3%	<b>6.8%</b>	<b>7.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>		41.4%		<b>59.8%</b>	
	<b>Cert/Other</b>		14.7%		<b>9.1%</b>	
	<b>GED</b>		0.6%		<b>0.1%</b>	
	<b>Total</b>		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	0.0%	1.0%	
	Move - Unk	0.0%	3.0%	3.5%	2.7%	
	<b>Total</b>	<b>0.0%</b>	<b>4.0%</b>	<b>3.5%</b>	<b>3.8%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		1.5%	17.5%	<b>1.8%</b>	<b>23.8%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		509		<b>496</b>	
	<b>7th</b>		490		<b>483</b>	
	<b>10th</b>		433		<b>474</b>	

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# 2001-2002 Special Education Data Report

## Golden Valley Unified School District

Comparable Districts:	Group: 6 Type : 3	General Education Enrollment: 100 to 999 Unified	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
District:	2075580	Golden Valley Unified School District	325	K-12	Not K-12	
			47	14,647	1,148	142,105
SELPA:	2000	Madera-Mariposa Co. SELPA	County: 20	Madera	104	11
District:	2075580	Golden Valley Unified School District	325	14,647	1,148	142,105
SELPA:	2000	Madera-Mariposa Co. SELPA	County: 20	Madera	104	11

Measure	1999-2000		2000-2001		Comments
	District 2075580	Comparable Districts	District 2075580	Comparable Districts	
1. Percent of students receiving SE services	15.2%	12.4%	<b>12.6%</b>	<b>12.3%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				
	1. Af-Am	7.4%	10.0%		
	2. White	15.9%	14.5%	12.8%	
	3. Hispanic	13.4%	10.4%	11.7%	
	4. All Others	14.9%	1.5%	13.4%	
	5. Asian	4.6%	5.3%		
Disparity		2.5	10.3	<b>13.0</b>	<b>8.1</b>

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	64.2%	66.7%	<b>75.7%</b>	<b>62.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>11.7%</b>	<b>4.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	5.8%	7.0%	<b>3.8%</b>	<b>6.1%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma			<b>63.4%</b>	
	Cert/Other			<b>10.3%</b>	
	GED			<b>0.0%</b>	
6. Percent of exited students who dropped out (grades 7-12)	Total			<b>73.8%</b>	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%	1.6%	0.0%	
	Move - Unk	8.1%	3.9%	3.3%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	8.1%	5.4%	<b>3.3%</b>	<b>6.5%</b>
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	86		<b>67</b>	
	7th			<b>55</b>	
	10th				

### BOLD

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## 2001-2002 Special Education Data Report

### Goleta Union Elementary

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 1	Elementary	146	37,956	4,198	360,280
<b>District:</b>	4269195	<b>Goleta Union Elementary</b>		<b>459</b>	<b>72</b>	<b>4,455</b>
<b>SELPA:</b>	4200	Santa Barbara County SELPA	County:	42	Santa Barbara	

Measure		1999-2000		2000-2001		Comments
		District 4269195	Comparable Districts	District 4269195	Comparable Districts	
1. Percent of students receiving SE services		9.0%	10.6%	<b>10.3%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4269195
	1. Af-Am	14.3%	14.9%	14.0%	14.9%	
	2. White	8.5%	11.3%	9.3%	11.1%	
	3. Hispanic	10.5%	10.3%	12.5%	10.5%	
	4. All Others	6.6%	6.2%	10.7%	5.6%	
	5. Asian	3.2%	5.8%	4.1%	6.0%	
<b>Disparity</b>		<b>11.1</b>	<b>9.1</b>	<b>9.8</b>	<b>9.4</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		80.8%	63.0%	<b>75.4%</b>	<b>59.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>8.4%</b>	<b>10.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.9%	8.6%	<b>4.4%</b>	<b>8.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.7%	0.1%		0.1%	
	Move - Unk	62.2%	2.4%		2.0%	
	<b>Total</b>	<b>64.9%</b>	<b>2.6%</b>		<b>2.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		38.9%	25.3%	<b>40.3%</b>	<b>28.6%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	622	550	<b>626.5</b>	<b>562</b>	
	<b>7th</b>		555		<b>571</b>	
	<b>10th</b>					

### **BOLD**

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## 2001-2002 Special Education Data Report

### Gonzales Unified

<u><b>Gonzales Unified</b></u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 3	Unified	106	29,852	2,076	284,132
<b>District:</b>	2775473	<b>Gonzales Unified</b>		<b>177</b>	<b>12</b>	<b>2,275</b>
SEI PA :	2700	Monterey County SELPA	County:	27	Monterey	

Measure		1999-2000		2000-2001		Comments
		District 2775473	Comparable Districts	District 2775473	Comparable Districts	
1. Percent of students receiving SE services		10.2%	10.7%	<b>7.8%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 2775473
	1. Af-Am		15.3%		14.6%	
	2. White	13.4%	11.5%	6.8%	11.2%	
	3. Hispanic	10.1%	10.2%	7.7%	10.1%	
	4. All Others	4.7%	7.1%	9.1%	7.3%	
	5. Asian		5.5%		5.5%	
<b>Disparity</b>		8.7	9.8	<b>2.3</b>	<b>9.1</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		22.6%	55.9%	<b>71.4%</b>	<b>55.8%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>3.4%</b>	<b>7.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		1.2%	7.3%	<b>3.3%</b>	<b>7.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>		41.4%		<b>59.8%</b>	
	<b>Cert/Other</b>		14.7%		<b>9.1%</b>	
	<b>GED</b>		0.6%		<b>0.1%</b>	
	<b>Total</b>		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	2.1%	1.0%	
	Move - Unk	2.7%	3.0%	3.6%	2.7%	
	<b>Total</b>	2.7%	4.0%	<b>5.7%</b>	<b>3.8%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.9%	17.5%	<b>8.8%</b>	<b>23.8%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	582	509	<b>604</b>	<b>496</b>	
	<b>7th</b>	617	490		<b>483</b>	
	<b>10th</b>		433	<b>650.1</b>	<b>474</b>	

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## 2001-2002 Special Education Data Report

### Gorman Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
<b>District:</b>	1964584	<b>Gorman Elementary</b>		<b>8</b>	<b>0</b>	<b>1,291</b>
<b>SELPA:</b>	1911	Antelope Valley SELPA	County:	19	Los Angeles	

Measure	1999-2000		2000-2001		Comments
	District 1964584	Comparable Districts	District 1964584	Comparable Districts	
1. Percent of students receiving SE services	5.4%	12.4%	<b>0.6%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am	21.7%	0.0%	14.9%	
	2. White	5.5%	0.5%	11.1%	
	3. Hispanic	13.0%	2.8%	10.5%	
	4. All Others	8.4%	0.0%	5.6%	
	5. Asian	2.4%	0.0%	6.0%	
	<b>Disparity</b>	0.0	19.4	<b>2.8</b>	<b>9.4</b>

	SE	GE
1.	0	105
2.	4	827
3.	4	141
4.	0	196
5.	0	22

2000-01 enrollment in 1964584

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.1%		<b>59.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			<b>10.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%		<b>8.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%			
	Move - Unk	16.2%			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<b>Total</b>	16.2%			Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***				<b>28.6%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	Grade				
	<b>4th</b>			<b>562</b>	
	<b>7th</b>			<b>571</b>	
	<b>10th</b>				

### **BOLD**

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## 2001-2002 Special Education Data Report

### Grant Elementary

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
Comparable Districts:	Group: 6 General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1 Elementary		256	10,526	917	104,432
<b>District:</b>	4570003	<b>Grant Elementary</b>		<b>43</b>	<b>1</b>	<b>534</b>
<b>SELPA:</b>	4500	Shasta County SELPA	County:	45	Shasta	

Measure		1999-2000		2000-2001		Comments
		District 4570003	Comparable Districts	District 4570003	Comparable Districts	
1. Percent of students receiving SE services		15.0%	10.7%	<b>8.1%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4570003
	1. Af-Am		16.7%		16.9%	
	2. White	16.6%	11.4%	9.1%	10.7%	
	3. Hispanic	9.1%	9.4%	0.0%	9.1%	
	4. All Others	1.8%	7.7%	0.0%	6.6%	
	5. Asian		6.1%		5.6%	
<b>Disparity</b>		<b>14.8</b>	<b>10.6</b>	<b>9.1</b>	<b>11.3</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		51.3%	71.9%	<b>46.5%</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>4.7%</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		15.7%	9.1%	<b>17.7%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%		0.2%	
	Move - Unk	4.5%	2.8%		2.9%	
		<b>Total</b>	<b>4.5%</b>	<b>2.9%</b>	<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		<b>23</b>		<b>35</b>	
	<b>7th</b>		<b>36</b>		<b>63</b>	
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Grant Joint Union High

<u>Grant Joint Union High</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 2	High School		28	22,063	237	249,726
District:	3467363	Grant Joint Union High			1,495	0	12,373
SELPA:	3401	Sacramento County SELPA		County:	34	Sacramento	

Measure		1999-2000		2000-2001		Comments
		District 3467363	Comparable Districts	District 3467363	Comparable Districts	
1. Percent of students receiving SE services		14.4%	8.8%	12.1%	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	23.6%	17.9%	19.2%	17.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 3467363
	2. White	14.8%	9.2%	14.7%	9.1%	
	3. Hispanic	14.6%	9.3%	12.8%	9.5%	
	4. All Others	7.0%	5.0%	2.3%	4.7%	
	5. Asian	4.8%	3.1%	5.0%	3.4%	
	<b>Disparity</b>	18.8	14.8	17.0	14.3	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		25.8%	39.1%	23.7%	42.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		13.1%	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		1.3%	3.8%	4.6%	3.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	6.9%	37.2%	44.9%	50.0%	
	Cert/Other	5.2%	15.4%	8.0%	14.7%	
	GED	0.0%	1.1%	0.0%	0.1%	
	Total	12.1%	53.7%	52.9%	64.9%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.4%	2.3%	1.1%	1.7%	
	Move - Unk	1.3%	3.6%	0.6%	3.0%	
	Total	2.7%	5.8%	1.7%	4.7%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		6.8%	14.4%	8.0%	15.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th	628	631	637.3	637	
	10th	646	660	649.2	662	

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## 2001-2002 Special Education Data Report

### Grass Valley Elementary

<u>Grass Valley Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 1	Elementary	146	37,956	4,198	360,280
District:	2966332	Grass Valley Elementary		211	53	1,965
SEI PA :	3100	Placer-Nevada Counties SELPA	County:	29	Nevada	

Measure		1999-2000		2000-2001		Comments
		District 2966332	Comparable Districts	District 2966332	Comparable Districts	
1. Percent of students receiving SE services		12.1%	10.6%	<b>10.7%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					<div> <div>SE</div> <div>GE</div> </div> Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 2966332
	1. Af-Am	11.1%	14.9%		14.9%	
	2. White	12.8%	11.3%	10.5%	11.1%	
	3. Hispanic	6.6%	10.3%	10.0%	10.5%	
	4. All Others	5.8%	6.2%	12.0%	5.6%	
	5. Asian	7.1%	5.8%		6.0%	
	<b>Disparity</b>	<b>7.0</b>	<b>9.1</b>	<b>2.0</b>	<b>9.4</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		38.0%	63.0%	<b>40.0%</b>	<b>59.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>13.3%</b>	<b>10.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.7%	8.6%	<b>0.5%</b>	<b>8.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	0.0%	2.0%	
	<b>Total</b>	<b>0.0%</b>	<b>2.6%</b>	<b>0.0%</b>	<b>2.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	25.3%	<b>26.1%</b>	<b>28.6%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		550	<b>627.4</b>	<b>562</b>	
	<b>7th</b>		555	<b>642.7</b>	<b>571</b>	
	<b>10th</b>					

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Gratton Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	5071084	<b>Gratton Elementary</b>		<b>10</b>	<b>0</b>	<b>108</b>
<b>SELPA:</b>	5001	Stanislaus County SELPA	County:	50	Stanislaus	

Measure	1999-2000		2000-2001		Comments
	District 5071084	Comparable Districts	District 5071084	Comparable Districts	
1. Percent of students receiving SE services	10.6%	10.7%	<b>9.3%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 5071084
	1. Af-Am	16.7%		16.9%	
	2. White	8.7%	7.5%	10.7%	
	3. Hispanic	19.0%		9.1%	
	4. All Others	7.7%		6.6%	
	5. Asian	6.1%		5.6%	
	<b>Disparity</b>	10.4	10.6	<b>11.3</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.9%		<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.1%		<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%		0.2%	
	Move - Unk	2.8%		2.9%	
	<b>Total</b>	2.9%		<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%	<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	23		<b>35</b>	
	<b>7th</b>	36		<b>63</b>	
	<b>10th</b>				

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Gravenstein Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	4970714	<b>Gravenstein Union Elementary</b>		<b>2</b>	<b>3</b>	<b>539</b>
<b>SELPA:</b>	4900	Sonoma County SELPA	County:	49	Sonoma	

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable Districts	District	Comparable Districts																		
		4970714		4970714																			
1. Percent of students receiving SE services		11.3%	10.7%	0.4%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																						
	1. Af-Am		16.7%		16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																	
	2. White	12.0%	11.4%	0.4%	10.7%																		
	3. Hispanic	6.4%	9.4%	0.0%	9.1%																		
	4. All Others		7.7%		6.6%																		
	5. Asian		6.1%		5.6%																		
	Disparity	5.6	10.6	0.4	11.3	Disparity is the highest ethnic category percent in SE minus the low est.																	
					<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>0</td><td>10</td></tr><tr><td>2.</td><td>2</td><td>458</td></tr><tr><td>3.</td><td>0</td><td>54</td></tr><tr><td>4.</td><td>0</td><td>9</td></tr><tr><td>5.</td><td>0</td><td>8</td></tr></table>		SE	GE	1.	0	10	2.	2	458	3.	0	54	4.	0	9	5.	0	8
	SE	GE																					
1.	0	10																					
2.	2	458																					
3.	0	54																					
4.	0	9																					
5.	0	8																					

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	95.0%	71.9%		<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	3.1%	9.1%		<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%	0.2%	0.2%	
	Move - Unk	0.0%	2.8%	2.9%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<b>Total</b>	0.0%	2.9%	<b>3.1%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	23	<b>35</b>		
	<b>7th</b>	36	<b>63</b>		
	<b>10th</b>				

### **BOLD**

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# 2001-2002 Special Education Data Report

## Graves Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
<b>District:</b>	2766027	<b>Graves Elementary</b>		<b>1</b>	<b>0</b>	<b>33</b>
<b>SELPA:</b>	2700	Monterey County SELPA	County:	27	Monterey	

Measure	1999-2000		2000-2001		Comments
	District 2766027	Comparable Districts	District 2766027	Comparable Districts	
1. Percent of students receiving SE services	13.8%	12.4%	3.0%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 2766027
	1. Af-Am	21.7%	33.3%		
	2. White	12.7%	12.9%		
	3. Hispanic	14.3%	3.2%	12.3%	
	4. All Others	8.4%	6.8%		
	5. Asian	2.4%			
<b>Disparity</b>		0.0	19.4	26.5	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			
	Move - Unk	16.2%			
	<b>Total</b>	16.2%			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>				
	<b>7th</b>				
	<b>10th</b>				

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## 2001-2002 Special Education Data Report

### Green Point Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
<b>District:</b>	1262851	<b>Green Point Elementary</b>		<b>4</b>	<b>0</b>	<b>18</b>
<b>SELPA:</b>	1200	Humboldt-Del Norte SELPA	County:	12	Humboldt	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1262851		1262851					
1. Percent of students receiving SE services			12.4%		12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		21.7%		33.3%		1.	0	0
	2. White		12.7%		12.9%		2.	2	15
	3. Hispanic		13.0%		12.3%		3.	0	1
	4. All Others		8.4%		6.8%		4.	2	2
	5. Asian		2.4%				5.	0	0
	Disparity	0.0	19.4		26.5	2000-01 enrollment in 1262851			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.1%		<b>79.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			<b>4.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%		<b>7.5%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%			
	Move - Unk	16.2%			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<b>Total</b>	16.2%			Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>				
	<b>7th</b>				
	<b>10th</b>				



## 2001-2002 Special Education Data Report

### Greenfield Union Elementary

<u><b>Greenfield Union Elementary</b></u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 1	Elementary		65	52,052	5,936	528,619
District:	1563503	<b>Greenfield Union Elementary</b>			<b>681</b>	<b>68</b>	<b>6,554</b>
SELPA:	1501	Kern County SELPA		County:	15	Kern	

Measure		1999-2000		2000-2001		Comments
		District 1563503	Comparable Districts	District 1563503	Comparable Districts	
1. Percent of students receiving SE services		10.2%	9.9%	<b>10.4%</b>	<b>9.8%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.7%	14.0%	15.6%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1563503
	2. White	11.3%	11.3%	11.3%	11.4%	
	3. Hispanic	9.3%	9.7%	9.4%	9.7%	
	4. All Others	4.5%	5.7%	4.5%	5.4%	
	5. Asian	4.5%	5.1%	4.7%	5.1%	
	<b>Disparity</b>	<b>9.2</b>	<b>8.9</b>	<b>11.1</b>	<b>8.9</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		68.3%	62.0%	61.3%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		11.9%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.9%	7.4%	7.9%	7.5%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknow n to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%	
	Move - Unk	0.8%	2.3%	0.0%	2.4%	
	Total	0.8%	2.5%	0.0%	2.5%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		19.7%	24.0%	20.0%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	594	607	594.6	611	
	7th	637	636	619.9	638	
	10th		661			

### **BOLD**

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## 2001-2002 Special Education Data Report

### Greenfield Union Elementary

<u><b>Greenfield Union Elementary</b></u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 1	Elementary	146	37,956	4,198	360,280
<b>District:</b>	2766035	<b>Greenfield Union Elementary</b>		<b>251</b>	<b>22</b>	<b>2,595</b>
SEI PA :	2700	Monterey County SELPA	County:	27	Monterey	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		2766035		2766035					
1. Percent of students receiving SE services		9.5%	10.6%	9.7%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	7.7%	14.9%	13.9%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	5	36
	2. White	16.1%	11.3%	18.4%	11.1%		2.	25	136
	3. Hispanic	9.2%	10.3%	9.2%	10.5%		3.	221	2,403
	4. All Others		6.2%		5.6%		4.	0	14
	5. Asian		5.8%		6.0%		5.	0	6
	Disparity	8.4	9.1	9.2	9.4	2000-01 enrollment in 2766035			
Disparity is the highest ethnic category percent in SE minus the low est.									

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		28.6%	63.0%	<b>72.1%</b>	<b>59.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>6.4%</b>	<b>10.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		2.2%	8.6%	<b>5.8%</b>	<b>8.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	3.2%	2.4%	4.7%	2.0%	
	<b>Total</b>	3.2%	2.6%	<b>4.7%</b>	<b>2.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	25.3%	<b>14.7%</b>	<b>28.6%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		550	<b>583.6</b>	<b>562</b>	
	<b>7th</b>		555		<b>571</b>	
	<b>10th</b>					

### **BOLD**

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## 2001-2002 Special Education Data Report

### Grenada Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	4770326	<b>Grenada Elementary</b>		<b>10</b>	<b>2</b>	<b>106</b>
<b>SELPA:</b>	4700	Siskiyou County SELPA	County:	47	Siskiyou	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4770326		4770326					
1. Percent of students receiving SE services		19.3%	10.7%	9.4%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		16.7%		16.9%		1.	0	0
	2. White	22.7%	11.4%	9.9%	10.7%		2.	8	81
	3. Hispanic		9.4%		9.1%		3.	1	5
	4. All Others		7.7%		6.6%		4.	1	19
	5. Asian		6.1%		5.6%		5.	0	1
	Disparity	0.0	10.6		11.3	2000-01 enrollment in 4770326			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	78.3%	71.9%		<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	3.6%	9.1%		<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out		0.2%	0.2%	
	Move - Unk		2.8%	2.9%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<b>Total</b>		2.9%	<b>3.1%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***				<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	Grade				
	<b>4th</b>				
	<b>7th</b>				
	<b>10th</b>				

### **BOLD**

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## 2001-2002 Special Education Data Report

### Gridley Unified

Comparable Districts:	Group: 5 Type : 3	General Education Enrollment: 1,000 to 4,999 Unified	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			106	29,852	2,076	284,132
<b>District:</b>	0475507	<b>Gridley Unified</b>		<b>220</b>	<b>12</b>	<b>2,015</b>
<b>SELPA:</b>	0400	Butte County SELPA	County:	04	Butte	

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable Districts	District	Comparable Districts																		
		0475507		0475507																			
1. Percent of students receiving SE services		10.7%	10.7%	10.9%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																						
	1. Af-Am		15.3%		14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																	
	2. White	12.3%	11.5%	13.0%	11.2%																		
	3. Hispanic	9.4%	10.2%	9.0%	10.1%																		
	4. All Others	4.2%	7.1%	9.5%	7.3%																		
	5. Asian	4.5%	5.5%	3.6%	5.5%																		
	Disparity	8.1	9.8	9.4	9.1	Disparity is the highest ethnic category percent in SE minus the low est.																	
					<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>2</td><td>10</td></tr><tr><td>2.</td><td>137</td><td>1,053</td></tr><tr><td>3.</td><td>76</td><td>847</td></tr><tr><td>4.</td><td>2</td><td>21</td></tr><tr><td>5.</td><td>3</td><td>84</td></tr></table>		SE	GE	1.	2	10	2.	137	1,053	3.	76	847	4.	2	21	5.	3	84
	SE	GE																					
1.	2	10																					
2.	137	1,053																					
3.	76	847																					
4.	2	21																					
5.	3	84																					

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	43.4%	55.9%	<b>42.3%</b>	<b>55.8%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>4.5%</b>	<b>7.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	7.9%	7.3%	<b>9.3%</b>	<b>7.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>	41.4%	<b>59.8%</b>		
	<b>Cert/Other</b>	14.7%	<b>9.1%</b>		
	<b>GED</b>	0.6%	<b>0.1%</b>		
	<b>Total</b>	56.7%	69.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.7%	1.0%	2.8%	1.0%
	Move - Unk	3.5%	3.0%	9.9%	2.7%
	<b>Total</b>	4.2%	4.0%	<b>12.7%</b>	<b>3.8%</b>
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.4%	17.5%	<b>23.8%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	509	<b>496</b>		
	<b>7th</b>	490	<b>483</b>		
	<b>10th</b>	433	<b>474</b>		

### **BOLD**

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## 2001-2002 Special Education Data Report

### Grossmont Union High

<u>Grossmont Union High</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999	65	134,618	10,258	1,328,573
	Type : 2	High School	9	19,972	32	213,020
District:	3768130	Grossmont Union High		2,466	0	23,639
SELPA :	3701	East County SELPA	County:	37	San Diego	

Measure		1999-2000		2000-2001		Comments
		District 3768130	Comparable Districts	District 3768130	Comparable Districts	
1. Percent of students receiving SE services		9.9%	9.4%	<b>10.4%</b>	<b>9.4%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.8%	14.2%	14.8%	15.4%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 3768130
	2. White	10.3%	9.7%	10.7%	9.8%	
	3. Hispanic	9.8%	10.2%	10.7%	9.9%	
	4. All Others	4.7%	4.9%	5.0%	4.4%	
	5. Asian	4.1%	3.4%	3.8%	3.2%	
	<b>Disparity</b>	<b>9.7</b>	<b>10.8</b>	<b>11.0</b>	<b>12.3</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		27.9%	24.1%	<b>25.0%</b>	<b>21.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>24.2%</b>	<b>17.2%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		3.9%	2.4%	<b>1.5%</b>	<b>2.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>	51.1%	36.1%	<b>65.0%</b>	<b>52.0%</b>	
	<b>Cert/Other</b>	8.2%	17.4%	<b>2.1%</b>	<b>19.9%</b>	
	<b>GED</b>	0.0%	0.0%	<b>0.0%</b>	<b>0.3%</b>	
	<b>Total</b>	59.3%	53.5%	67.0%	72.3%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.7%	1.5%	0.8%	0.9%	
	Move - Unk	3.7%	4.2%	0.4%	2.3%	
	<b>Total</b>	<b>5.3%</b>	<b>5.7%</b>	<b>1.2%</b>	<b>3.2%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		18.9%	12.0%	<b>17.0%</b>	<b>11.0%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>		642		<b>641</b>	
	<b>10th</b>	667	655	<b>663.1</b>	<b>655</b>	

### **BOLD**

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## 2001-2002 Special Education Data Report

### Guadalupe Union Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
<b>District:</b>	4269203	<b>Guadalupe Union Elementary</b>		<b>95</b>	<b>16</b>	<b>1,120</b>
<b>SELPA:</b>	4200	Santa Barbara County SELPA	County:	42	Santa Barbara	

Measure		1999-2000		2000-2001		Comments
		District 4269203	Comparable Districts	District 4269203	Comparable Districts	
1. Percent of students receiving SE services		9.0%	10.6%	<b>8.5%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4269203
	1. Af-Am		14.9%		14.9%	
	2. White	6.3%	11.3%	8.3%	11.1%	
	3. Hispanic	9.6%	10.3%	8.7%	10.5%	
	4. All Others	0.0%	6.2%	5.6%	5.6%	
	5. Asian		5.8%		6.0%	
<b>Disparity</b>		<b>3.4</b>	<b>9.1</b>	<b>3.1</b>	<b>9.4</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		60.0%	63.0%	81.1%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		5.3%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		11.5%	8.6%	0.8%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	2.3%	2.4%	0.0%	2.0%	
	Total	2.3%	2.6%	0.0%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	25.3%		28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		550		562	
	7th		555		571	
	10th					

### **BOLD**

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## 2001-2002 Special Education Data Report

### Guerneville Elementary

<u>Guerneville Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	4970722	Guerneville Elementary		74	4	473
SELPA :	4900	Sonoma County SELPA	County:	49	Sonoma	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable Districts	District	Comparable Districts		
		4970722		4970722			
1. Percent of students receiving SE services		19.1%	10.7%	15.6%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4970722	
	1. Af-Am		16.7%		16.9%		1. 2 12
	2. White	19.4%	11.4%	17.0%	10.7%		2. 65 383
	3. Hispanic	24.0%	9.4%	10.3%	9.1%		3. 6 58
	4. All Others		7.7%		6.6%		4. 1 18
	5. Asian		6.1%		5.6%		5. 0 2
	Disparity	4.6	10.6	6.6	11.3		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		93.5%	71.9%	95.8%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		2.8%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of students receiving special education who returned to GE		3.2%	9.1%	3.3%	8.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma						
	Cert/Other						
	GED						
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	0.2%	0.0%	0.2%		
	Move - Unk	12.5%	2.8%	10.0%	2.9%		
	Total	12.5%	2.9%	10.0%	3.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%	13.6%	30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th		23		35		
	7th		36		63		
	10th						

### **BOLD**

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## 2001-2002 Special Education Data Report

### Gustine Unified

<u><b>Gustine Unified</b></u>				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
<b>District:</b>	2473619	<b>Gustine Unified</b>			<b>150</b>	<b>9</b>	<b>1,642</b>
SEI PA :	2400	Merced County SELPA		County:	24	Merced	

Measure		1999-2000		2000-2001		Comments
		District 2473619	Comparable Districts	District 2473619	Comparable Districts	
1. Percent of students receiving SE services		11.1%	10.7%	<b>9.1%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		15.3%	3.8%	14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 2473619
	2. White	12.6%	11.5%	10.0%	11.2%	
	3. Hispanic	9.8%	10.2%	8.7%	10.1%	
	4. All Others		7.1%		7.3%	
	5. Asian		5.5%		5.5%	
	<b>Disparity</b>	2.9	9.8	<b>6.2</b>	<b>9.1</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		48.3%	55.9%	<b>52.0%</b>	<b>55.8%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>3.4%</b>	<b>7.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.3%	7.3%	<b>11.6%</b>	<b>7.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>		41.4%		<b>59.8%</b>	
	<b>Cert/Other</b>		14.7%		<b>9.1%</b>	
	<b>GED</b>		0.6%		<b>0.1%</b>	
	<b>Total</b>		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.5%	1.0%	0.9%	1.0%	
	Move - Unk	0.0%	3.0%	0.0%	2.7%	
	<b>Total</b>	2.5%	4.0%	<b>0.9%</b>	<b>3.8%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		2.6%	17.5%	<b>1.6%</b>	<b>23.8%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		509		<b>496</b>	
	<b>7th</b>	617	490	<b>612.7</b>	<b>483</b>	
	<b>10th</b>		433	<b>639.7</b>	<b>474</b>	

### **BOLD**

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## 2001-2002 Special Education Data Report

### Hacienda La Puente Unified

<u>Hacienda La Puente Unified</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999	65	134,618	10,258	1,328,573
	Type : 3	Unified	45	92,462	7,673	925,677
District:	1973445	Hacienda La Puente Unified		2,370	244	24,646
SEI PA :	1905	Puente Hills Serv. Area SELPA		County: 19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 1973445	Comparable Districts	District 1973445	Comparable Districts	
1. Percent of students receiving SE services		9.4%	10.3%	<b>9.6%</b>	<b>10.0%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	11.9%	14.4%	12.4%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1973445
	2. White	12.5%	11.6%	13.0%	11.0%	
	3. Hispanic	10.6%	9.7%	10.7%	9.7%	
	4. All Others	3.3%	5.0%	3.8%	5.0%	
	5. Asian	2.8%	4.4%	2.8%	4.6%	
	<b>Disparity</b>	<b>9.7</b>	<b>10.1</b>	<b>10.2</b>	<b>9.4</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		42.1%	50.4%	<b>43.2%</b>	<b>48.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>16.4%</b>	<b>12.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.5%	5.9%	<b>5.0%</b>	<b>6.2%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>	50.0%	42.7%	<b>67.3%</b>	<b>57.4%</b>	
	<b>Cert/Other</b>	2.4%	11.8%	<b>1.0%</b>	<b>11.1%</b>	
	<b>GED</b>	0.0%	3.2%	<b>0.0%</b>	<b>0.2%</b>	
	<b>Total</b>	<b>52.4%</b>	<b>57.7%</b>	<b>68.3%</b>	<b>68.7%</b>	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.7%	0.6%	0.6%	0.8%	
	Move - Unk	5.2%	3.2%	1.8%	2.6%	
	<b>Total</b>	<b>5.9%</b>	<b>3.8%</b>	<b>2.4%</b>	<b>3.4%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		19.8%	22.1%	<b>21.1%</b>	<b>23.3%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	603	612	<b>605.5</b>	<b>613</b>	
	<b>7th</b>	636	641	<b>647</b>	<b>643</b>	
	<b>10th</b>	665	660	<b>677.6</b>	<b>659</b>	

### **BOLD**

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## 2001-2002 Special Education Data Report

### Hamilton Union Elementary

<u>Hamilton Union Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	1162570	Hamilton Union Elementary		54	5	426
SEI PA :	1100	Glenn County SELPA	County:	11	Glenn	

Measure		1999-2000		2000-2001		Comments
		District 1162570	Comparable Districts	District 1162570	Comparable Districts	
1. Percent of students receiving SE services		12.9%	10.7%	<b>12.7%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		16.7%		16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1162570
	2. White	14.3%	11.4%	17.0%	10.7%	
	3. Hispanic	12.3%	9.4%	11.7%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	<b>Disparity</b>	2.0	10.6	<b>5.4</b>	<b>11.3</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		59.6%	71.9%	<b>55.6%</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>5.6%</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.0%	9.1%	<b>0.0%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	<b>Total</b>		2.9%		<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23		<b>35</b>	
	<b>7th</b>		36		<b>63</b>	
	<b>10th</b>					

### **BOLD**

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## 2001-2002 Special Education Data Report

### Hamilton Union High

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
Comparable Districts:	Group: 6 General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 2 High School		22	1,249	6	14,313
<b>District:</b>	1162588	<b>Hamilton Union High</b>		<b>27</b>	<b>0</b>	<b>276</b>
<b>SELPA:</b>	1100	Glenn County SELPA	County:	11	Glenn	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable	District	Comparable		
		1162588	Districts	1162588	Districts		
1. Percent of students receiving SE services		11.0%	8.8%	9.8%	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1162588	
	1. Af-Am		6.3%		6.1%		1. 0 1
	2. White	5.6%	9.3%	3.3%	9.0%		2. 3 92
	3. Hispanic	14.2%	9.1%	12.6%	8.7%		3. 23 183
	4. All Others		6.2%		7.8%		4. 1 0
	5. Asian		2.4%		3.7%		5. 0 0
	Disparity	8.6	6.9	9.3	5.3		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		28.6%	45.5%	61.5%	44.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		0.0%	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		0.0%	5.9%	0.0%	6.4%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma						
	Cert/Other						
	GED						
		Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	1.9%	0.0%	1.6%		
	Move - Unk	0.0%	4.3%	0.0%	3.9%		
		Total	0.0%	6.2%	0.0%	5.6%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	3.9%		7.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th						
	10th		314		428		

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## 2001-2002 Special Education Data Report

### Hanford Elementary

Comparable Districts:	Group: 4 Type : 1	General Education Enrollment: 5,000 to 14,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			65	52,052	5,936	528,619
<b>District:</b>	1663917	<b>Hanford Elementary</b>		<b>539</b>	<b>73</b>	<b>5,045</b>
<b>SELPA:</b>	1600	Kings County SELPA	County:	16	Kings	

Measure		1999-2000		2000-2001		Comments																		
		District	Comparable Districts	District	Comparable Districts																			
		1663917		1663917																				
1. Percent of students receiving SE services		9.4%	9.9%	10.7%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.																		
	1. Af-Am	14.3%	14.0%	15.5%	14.0%																			
	2. White	9.6%	11.3%	11.7%	11.4%																			
	3. Hispanic	8.7%	9.7%	9.6%	9.7%																			
	4. All Others	6.6%	5.7%	6.6%	5.4%																			
	5. Asian	3.7%	5.1%	1.2%	5.1%																			
	Disparity	10.5	8.9	14.3	8.9																			
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>65</td><td>419</td></tr><tr><td>2.</td><td>210</td><td>1,796</td></tr><tr><td>3.</td><td>259</td><td>2,684</td></tr><tr><td>4.</td><td>4</td><td>61</td></tr><tr><td>5.</td><td>1</td><td>85</td></tr></table> 2000-01 enrollment in 1663917		SE	GE	1.	65	419	2.	210	1,796	3.	259	2,684	4.	4	61	5.	1	85
	SE	GE																						
1.	65	419																						
2.	210	1,796																						
3.	259	2,684																						
4.	4	61																						
5.	1	85																						

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		67.7%	62.0%	68.8%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		10.6%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.7%	7.4%	6.5%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		15.6%			
	Cert/Other		6.3%			
	GED		0.0%			
	Total		21.9%			
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	2.2%	0.1%	
	Move - Unk	3.4%	2.3%	0.5%	2.4%	
	Total	3.4%	2.5%	2.7%	2.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		9.8%	24.0%	9.6%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	594	607	599.8	611	
	7th	616	636	626.5	638	
	10th		661			

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## 2001-2002 Special Education Data Report

### Hanford Joint Union High

<u>Hanford Joint Union High</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 2	High School		32	6,894	44	80,922
District:	1663925	Hanford Joint Union High			278	0	3,479
SELPA:	1600	Kings County SELPA		County:	16	Kings	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1663925		1663925					
1. Percent of students receiving SE services		8.4%	8.3%	8.0%	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	11.3%	14.8%	16.7%	17.2%		1.	34	203
	2. White	8.5%	8.5%	7.1%	8.5%		2.	115	1,630
	3. Hispanic	8.6%	8.4%	8.3%	8.9%		3.	123	1,487
	4. All Others	2.6%	4.9%	5.4%	5.6%		4.	4	74
	5. Asian	4.9%	3.5%	2.4%	3.4%	5.	2	85	
	Disparity	8.7	11.4	14.4	13.8	2000-01 enrollment in 1663925			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		47.6%	43.4%	43.0%	42.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		4.5%	8.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		1.8%	5.1%	4.0%	4.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	39.7%	46.3%	51.4%	60.5%	
	Cert/Other	0.0%	11.9%	0.0%	11.6%	
	GED	0.0%	0.1%	0.0%	0.2%	
	Total	39.7%	58.2%	51.4%	72.3%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.8%	1.6%	1.9%	1.1%	
	Move - Unk	3.9%	3.1%	3.1%	2.7%	
	Total	4.7%	4.7%	5.0%	3.9%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		7.6%	13.4%	6.2%	12.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	647	641	643.2	634	

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## 2001-2002 Special Education Data Report

### Happy Camp Union Elementary

<u>Happy Camp Union Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1	Elementary		256	10,526	917	104,432
District:	4770334	Happy Camp Union Elementary			39	5	177
SELPA:	4700	Siskiyou County SELPA		County:	47	Siskiyou	

Measure		1999-2000		2000-2001		Comments
		District 4770334	Comparable Districts	District 4770334	Comparable Districts	
1. Percent of students receiving SE services		24.4%	10.7%	<b>22.0%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		16.7%		16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4770334
	2. White	31.6%	11.4%	25.8%	10.7%	
	3. Hispanic		9.4%		9.1%	
	4. All Others	15.7%	7.7%	16.2%	6.6%	
	5. Asian		6.1%		5.6%	
	<b>Disparity</b>	15.9	10.6	<b>9.6</b>	<b>11.3</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		56.8%	71.9%	<b>59.0%</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>0.0%</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.7%	9.1%	<b>12.0%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	<b>Total</b>		2.9%		<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23		<b>35</b>	
	<b>7th</b>		36		<b>63</b>	
	<b>10th</b>					

#### **BOLD**

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## 2001-2002 Special Education Data Report

### Happy Valley Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	4469757	<b>Happy Valley Elementary</b>		<b>12</b>	<b>1</b>	<b>130</b>
<b>SELPA:</b>	4401	North Santa Cruz Co. SELPA	County:	44	Santa Cruz	

Measure		1999-2000		2000-2001		Comments
		District 4469757	Comparable Districts	District 4469757	Comparable Districts	
1. Percent of students receiving SE services		13.5%	10.7%	<b>9.2%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4469757
	1. Af-Am		16.7%		16.9%	
	2. White		11.4%	10.5%	10.7%	
	3. Hispanic		9.4%		9.1%	
	4. All Others	0.0%	7.7%		6.6%	
	5. Asian		6.1%		5.6%	
<b>Disparity</b>		0.0	10.6		<b>11.3</b>	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%		<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		26.9%	9.1%	<b>26.1%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	<b>Total</b>		<b>2.9%</b>		<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23		<b>35</b>	
	<b>7th</b>		36		<b>63</b>	
	<b>10th</b>					

### **BOLD**

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# 2001-2002 Special Education Data Report

## Happy Valley Union Elementary

<u>Happy Valley Union Elementary</u>				2000-01 Enrollment				
				Number of Districts	Special Education (SE)*		General Education (GE)**	
					K-12	Not K-12		
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105	
	Type : 1	Elementary		256	10,526	917	104,432	
District:	4570011	Happy Valley Union Elementary			80	3	726	
SEI PA :	4500	Shasta County SELPA		County:	45	Shasta		

Measure	1999-2000		2000-2001		Comments
	District 4570011	Comparable Districts	District 4570011	Comparable Districts	
1. Percent of students receiving SE services	10.6%	10.7%	11.0%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4570011
	1. Af-Am	16.7%	16.9%		
	2. White	10.2%	11.4%	12.0%	
	3. Hispanic	22.2%	9.4%	11.8%	
	4. All Others	7.7%	0.0%	6.6%	
	5. Asian	6.1%	5.6%		
	<b>Disparity</b>	12.0	10.6	12.0	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	73.8%	71.9%	81.3%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		5.0%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	4.1%	9.1%	3.3%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%	0.2%	0.0%	
	Move - Unk	0.0%	2.8%	0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	0.0%	2.9%	0.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	23	35		
	7th	36	63		
	10th				

## 2001-2002 Special Education Data Report

### Harmony Union Elementary

<u>Harmony Union Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	4970730	Harmony Union Elementary		50	1	469
SEI PA :	4900	Sonoma County SELPA	County:	49	Sonoma	

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable Districts	District	Comparable Districts																		
		4970730		4970730																			
1. Percent of students receiving SE services		2.3%	10.7%	10.7%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.																	
	1. Af-Am		16.7%		16.9%																		
	2. White	2.5%	11.4%	10.1%	10.7%																		
	3. Hispanic	2.3%	9.4%	15.2%	9.1%																		
	4. All Others		7.7%		6.6%																		
	5. Asian		6.1%		5.6%																		
	Disparity	0.1	10.6	5.1	11.3	2000-01 enrollment in 4970730 <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>0</td><td>2</td></tr><tr><td>2.</td><td>42</td><td>415</td></tr><tr><td>3.</td><td>7</td><td>46</td></tr><tr><td>4.</td><td>0</td><td>2</td></tr><tr><td>5.</td><td>1</td><td>4</td></tr></table>		SE	GE	1.	0	2	2.	42	415	3.	7	46	4.	0	2	5.	1
	SE	GE																					
1.	0	2																					
2.	42	415																					
3.	7	46																					
4.	0	2																					
5.	1	4																					

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%	<b>92.0%</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>4.0%</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			9.1%	<b>2.0%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	<b>Total</b>		2.9%		<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23		<b>35</b>	
	<b>7th</b>		36		<b>63</b>	
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Hart-Ransom Union Elementary

			2000-01 Enrollment		
Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	Special Education (SE)*	General Education (GE)**
				K-12	Not K-12
			325	14,647	1,148
			256	10,526	917
<b>District:</b>	5071092	<b>Hart-Ransom Union Elementary</b>		<b>76</b>	<b>5</b>
<b>SELPA:</b>	5001	Stanislaus County SELPA	County:	50	Stanislaus

Measure		1999-2000		2000-2001		Comments
		District 5071092	Comparable Districts	District 5071092	Comparable Districts	
1. Percent of students receiving SE services		6.9%	10.7%	<b>8.4%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	5.1%	16.7%	9.5%	16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 5071092
	2. White	7.4%	11.4%	9.1%	10.7%	
	3. Hispanic	7.9%	9.4%	9.3%	9.1%	
	4. All Others	0.0%	7.7%	0.0%	6.6%	
	5. Asian	0.0%	6.1%	0.0%	5.6%	
	<b>Disparity</b>	<b>2.8</b>	<b>10.6</b>	<b>9.5</b>	<b>11.3</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		89.1%	71.9%	<b>87.0%</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>8.7%</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		24.6%	9.1%	<b>14.2%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%		0.2%	
	Move - Unk	2.4%	2.8%		2.9%	
	<b>Total</b>	<b>2.4%</b>	<b>2.9%</b>		<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%	<b>13.7%</b>	<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		<b>23</b>		<b>35</b>	
	<b>7th</b>		<b>36</b>		<b>63</b>	
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Hawthorne Elementary

<u><b>Hawthorne Elementary</b></u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group : 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693
	Type : 1	Elementary	65	52,052	5,936	528,619
<b>District:</b>	1964592	<b>Hawthorne Elementary</b>		<b>892</b>	<b>163</b>	<b>9,452</b>
SELPA :	1907	Southwest Service Area SELPA	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1964592		1964592					
1. Percent of students receiving SE services		9.1%	9.9%	9.4%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1964592	SE	GE	
	1. Af-Am	13.0%	14.0%	12.8%	14.0%		1.	392	3,051
	2. White	11.5%	11.3%	11.0%	11.4%		2.	43	391
	3. Hispanic	6.8%	9.7%	7.7%	9.7%		3.	413	5,374
	4. All Others	6.1%	5.7%	7.1%	5.4%		4.	21	294
	5. Asian	5.9%	5.1%	6.7%	5.1%	5.	23	342	
	Disparity	7.1	8.9	6.1	8.9				
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		57.5%	62.0%	60.9%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		18.4%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
4. Percent of students receiving special education who returned to GE		4.1%	7.4%	2.7%	7.5%	Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.			
	Diploma								
	Cert/Other								
	GED								
	Total								
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.			
	Drop out	0.2%	0.2%	0.0%	0.1%				
	Move - Unk	0.0%	2.3%	0.0%	2.4%				
	Total	0.2%	2.5%	0.0%	2.5%				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		8.9%	24.0%	17.0%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.			
	4th	594	607	601.9	611				
	7th	628	636		638				
	10th		661						

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Hayward Unified

Comparable Districts:	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	2000-01 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
		65	134,618	10,258	1,328,573
		45	92,462	7,673	925,677
<b>District:</b>	0161192 <b>Hayward Unified</b>		<b>2,510</b>	<b>259</b>	<b>24,205</b>
<b>SELPA:</b>	0111 Mid-Alameda County SELPA	County:	01 Alameda		

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		0161192		0161192					
1. Percent of students receiving SE services		9.8%	10.3%	10.4%	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of :					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	12.6%	14.4%	13.3%	14.0%		1.	511	3,855
	2. White	12.3%	11.6%	13.9%	11.0%		2.	613	4,421
	3. Hispanic	9.9%	9.7%	10.0%	9.7%		3.	1,062	10,662
	4. All Others	5.3%	5.0%	5.8%	5.0%		4.	183	3,175
	5. Asian	5.1%	4.4%	6.7%	4.6%		5.	141	2,092
	Disparity	7.5	10.1	8.1	9.4	2000-01 enrollment in 0161192			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		52.2%	50.4%	43.1%	48.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		8.4%	12.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.9%	5.9%	5.6%	6.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	41.9%	42.7%	45.7%	57.4%	
	Cert/Other	1.7%	11.8%	6.5%	11.1%	
	GED	0.0%	3.2%	0.0%	0.2%	
	Total	43.6%	57.7%	52.2%	68.7%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	0.6%	0.1%	0.8%	
	Move - Unk	1.5%	3.2%	2.2%	2.6%	
	Total	1.8%	3.8%	2.4%	3.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		16.0%	22.1%	15.6%	23.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	610	612	609.7	613	
	7th	639	641	632	643	
	10th	653	660	646.1	659	

### BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education



## 2001-2002 Special Education Data Report

### Healdsburg Unified

Healdsburg Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	4975390	Healdsburg Unified			329	16	2,884
SELPA:	4900	Sonoma County SELPA		County:	49	Sonoma	

Measure		1999-2000		2000-2001		Comments
		District 4975390	Comparable Districts	District 4975390	Comparable Districts	
1. Percent of students receiving SE services		10.2%	10.7%	<b>11.4%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		15.3%		14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4975390
	2. White	9.0%	11.5%	10.5%	11.2%	
	3. Hispanic	12.4%	10.2%	13.3%	10.1%	
	4. All Others	0.0%	7.1%	0.0%	7.3%	
	5. Asian		5.5%		5.5%	
	<b>Disparity</b>	3.4	9.8	<b>13.3</b>	<b>9.1</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		53.7%	55.9%	<b>72.0%</b>	<b>55.8%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>1.9%</b>	<b>7.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.3%	7.3%	<b>5.3%</b>	<b>7.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>	46.4%	41.4%		<b>59.8%</b>	
	<b>Cert/Other</b>	3.6%	14.7%		<b>9.1%</b>	
	<b>GED</b>	0.0%	0.6%		<b>0.1%</b>	
	<b>Total</b>	50.0%	56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.4%	1.0%	1.0%	1.0%	
	Move - Unk	12.2%	3.0%	10.9%	2.7%	
	<b>Total</b>	13.6%	4.0%	<b>11.9%</b>	<b>3.8%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		12.1%	17.5%	<b>12.5%</b>	<b>23.8%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		509		<b>496</b>	
	<b>7th</b>	633	490	<b>641.6</b>	<b>483</b>	
	<b>10th</b>	662	433	<b>657.6</b>	<b>474</b>	

### **BOLD**

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## 2001-2002 Special Education Data Report

### Heber Elementary

<u>Heber Elementary</u>				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1	Elementary		256	10,526	917	104,432
District:	1363131	Heber Elementary			52	1	699
SEI PA :	1300	Imperial County SELPA		County:	13	Imperial	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable	District	Comparable		
		1363131	Districts	1363131	Districts		
1. Percent of students receiving SE services		7.7%	10.7%	7.4%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1363131	
	1. Af-Am		16.7%		16.9%		1. 0 0
	2. White		11.4%		10.7%		2. 0 0
	3. Hispanic	7.8%	9.4%	7.4%	9.1%		3. 52 699
	4. All Others		7.7%		6.6%		4. 0 0
	5. Asian		6.1%		5.6%		5. 0 0
	Disparity	0.0	10.6		11.3		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		46.2%	71.9%	29.4%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		19.6%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of students receiving special education who returned to GE		4.9%	9.1%	3.6%	8.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma						
	Cert/Other						
	GED						
		Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out		0.2%		0.2%		
	Move - Unk		2.8%		2.9%		
	Total		2.9%		3.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th		23		35		
	7th		36		63		
	10th						

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## 2001-2002 Special Education Data Report

### Helendale Elementary

<u>Helendale Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	3667736	Helendale Elementary		62	5	556
SEI PA :	3601	Desert Mountain SELPA	County:	36	San Bernardino	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		3667736		3667736					
1. Percent of students receiving SE services		10.6%	10.7%	11.2%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		16.7%	0.0%	16.9%		1.	0	27
	2. White	10.5%	11.4%	13.2%	10.7%		2.	52	395
	3. Hispanic	12.1%	9.4%	7.5%	9.1%		3.	9	120
	4. All Others		7.7%		6.6%		4.	1	14
	5. Asian		6.1%		5.6%		5.	0	0
	Disparity	1.6	10.6	13.2	11.3	2000-01 enrollment in 3667736			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		60.0%	71.9%	<b>54.8%</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>19.4%</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.8%	9.1%	<b>14.3%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.2%	
	Move - Unk	18.5%	2.8%	5.0%	2.9%	
	<b>Total</b>	18.5%	2.9%	<b>5.0%</b>	<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23		<b>35</b>	
	<b>7th</b>		36		<b>63</b>	
	<b>10th</b>					

### **BOLD**

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## 2001-2002 Special Education Data Report

### Hemet Unified

<u>Hemet Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999	65	134,618	10,258	1,328,573	
	Type : 3	Unified	45	92,462	7,673	925,677	
District:	3367082	Hemet Unified		2,070	145	17,451	
SEI PA :	3301	Riverside County SELPA	County:	33	Riverside		

Measure		1999-2000		2000-2001		Comments
		District 3367082	Comparable Districts	District 3367082	Comparable Districts	
1. Percent of students receiving SE services		14.0%	10.3%	<b>11.9%</b>	<b>10.0%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	19.6%	14.4%	13.9%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 3367082
	2. White	14.9%	11.6%	12.6%	11.0%	
	3. Hispanic	12.3%	9.7%	10.7%	9.7%	
	4. All Others	10.1%	5.0%	8.2%	5.0%	
	5. Asian	4.2%	4.4%	3.7%	4.6%	
	<b>Disparity</b>	15.4	10.1	<b>10.2</b>	<b>9.4</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		51.9%	50.4%	<b>18.3%</b>	<b>48.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>5.7%</b>	<b>12.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.5%	5.9%	<b>7.5%</b>	<b>6.2%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>		42.7%	<b>77.9%</b>	<b>57.4%</b>	
	<b>Cert/Other</b>		11.8%	<b>5.8%</b>	<b>11.1%</b>	
	<b>GED</b>		3.2%	<b>0.0%</b>	<b>0.2%</b>	
	<b>Total</b>		57.7%	83.7%	68.7%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.6%	0.1%	0.8%	
	Move - Unk	0.2%	3.2%	2.4%	2.6%	
	<b>Total</b>	0.2%	3.8%	<b>2.5%</b>	<b>3.4%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		25.1%	22.1%	<b>16.1%</b>	<b>23.3%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	610	612	<b>612.7</b>	<b>613</b>	
	<b>7th</b>	646	641	<b>626.5</b>	<b>643</b>	
	<b>10th</b>	662	660	<b>649.7</b>	<b>659</b>	

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## 2001-2002 Special Education Data Report

### Hermosa Beach City Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	1964600	<b>Hermosa Beach City Elementary</b>		<b>67</b>	<b>8</b>	<b>996</b>
<b>SELPA:</b>	1907	Southw est Service Area SELPA	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1964600		1964600					
1. Percent of students receiving SE services		9.2%	10.7%	6.7%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		16.7%		16.9%		1.	2	12
	2. White	9.4%	11.4%	7.3%	10.7%		2.	57	786
	3. Hispanic	8.6%	9.4%	5.1%	9.1%		3.	5	98
	4. All Others	17.4%	7.7%	3.7%	6.6%		4.	1	27
	5. Asian	4.2%	6.1%	2.7%	5.6%		5.	2	73
	Disparity	13.2	10.6	4.5	11.3	2000-01 enrollment in 1964600			

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		75.6%	71.9%	76.1%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		14.9%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.3%	9.1%	10.8%	8.8%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.0%	0.2%	0.0%	0.2%	
	Move - Unk	2.0%	2.8%	0.0%	2.9%	
	Total	4.0%	2.9%	0.0%	3.1%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

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## 2001-2002 Special Education Data Report

### Hesperia Unified

<u>Hesperia Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999	65	134,618	10,258	1,328,573	
	Type : 3	Unified	45	92,462	7,673	925,677	
District:	3675044	Hesperia Unified		1,694	69	15,360	
SEI PA :	3601	Desert Mountain SELPA	County:	36	San Bernardino		

Measure		1999-2000		2000-2001		Comments
		District 3675044	Comparable Districts	District 3675044	Comparable Districts	
1. Percent of students receiving SE services		11.5%	10.3%	<b>11.0%</b>	<b>10.0%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	17.9%	14.4%	15.7%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 3675044
	2. White	12.3%	11.6%	12.0%	11.0%	
	3. Hispanic	9.3%	9.7%	9.3%	9.7%	
	4. All Others	9.8%	5.0%	5.7%	5.0%	
	5. Asian	4.8%	4.4%	2.5%	4.6%	
	<b>Disparity</b>	<b>13.1</b>	<b>10.1</b>	<b>13.3</b>	<b>9.4</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		28.6%	50.4%	21.3%	48.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		15.0%	12.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.0%	5.9%	4.7%	6.2%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	32.5%	42.7%	72.3%	57.4%	
	Cert/Other	20.9%	11.8%	0.0%	11.1%	
	GED	0.0%	3.2%	0.0%	0.2%	
	Total	53.4%	57.7%	72.3%	68.7%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	0.6%	0.4%	0.8%	
	Move - Unk	1.6%	3.2%	0.5%	2.6%	
	Total	2.0%	3.8%	0.9%	3.4%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		9.9%	22.1%	1.5%	23.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	586	612	562.6	613	
	7th	638	641	605.2	643	
	10th	653	660	640.1	659	

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Hickman Elementary

<u>Hickman Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 1	Elementary		146	37,956	4,198	360,280
District:	5071100	Hickman Elementary			63	2	1,060
SELPA:	5001	Stanislaus County SELPA		County:	50	Stanislaus	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		5071100		5071100		
1. Percent of students receiving SE services		4.0%	10.7%	5.9%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		16.7%		14.9%	
	2. White	3.4%	11.4%	5.5%	11.1%	
	3. Hispanic	9.4%	9.4%	12.1%	10.5%	
	4. All Others	0.0%	7.7%	0.0%	5.6%	
	5. Asian		6.1%		6.0%	
	Disparity	6.1	10.6	12.2	9.4	2000-01 enrollment in 5071100

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		69.2%	71.9%	71.4%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		1.6%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		14.0%	9.1%	12.5%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.1%	
	Move - Unk		2.8%		2.0%	
	<b>Total</b>		2.9%		2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23		562	
	<b>7th</b>		36		571	
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Hillsborough City Elementary

<u>Hillsborough City Elementary</u>				2000-01 Enrollment				
				Number of Districts	Special Education (SE)*		General Education (GE)**	
					K-12	Not K-12		
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334	
	Type : 1	Elementary		146	37,956	4,198	360,280	
District:	4168908	Hillsborough City Elementary			149		7	1,401
SELPA:	4100	San Mateo County SELPA		County:	41	San Mateo		

Measure		1999-2000		2000-2001		Comments		
		District	Comparable Districts	District	Comparable Districts			
		4168908		4168908				
1. Percent of students receiving SE services		9.6%	10.6%	10.6%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		
	1. Af-Am		14.9%		14.9%			
	2. White	11.0%	11.3%	12.3%	11.1%			
	3. Hispanic	9.5%	10.3%	8.7%	10.5%			
	4. All Others	2.5%	6.2%	4.8%	5.6%			
	5. Asian	6.0%	5.8%	6.4%	6.0%			
	Disparity	8.5	9.1	7.6	9.4			
						SE	GE	
						1.	0	9
						2.	125	1,015
						3.	2	23
						4.	2	42
						5.	20	312
						2000-01 enrollment in 4168908		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		88.3%	63.0%	<b>85.7%</b>	<b>59.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>2.7%</b>	<b>10.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.5%	8.6%	<b>6.5%</b>	<b>8.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	2.3%	2.4%	3.1%	2.0%	
	<b>Total</b>	<b>2.3%</b>	<b>2.6%</b>	<b>3.1%</b>	<b>2.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		64.6%	25.3%	<b>69.2%</b>	<b>28.6%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	661	550	<b>672.8</b>	<b>562</b>	
	<b>7th</b>	685	555	<b>683.4</b>	<b>571</b>	
	<b>10th</b>					

### **BOLD**

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## 2001-2002 Special Education Data Report

### Hilmar Unified

Comparable Districts:	Group: 5 Type : 3	General Education Enrollment: 1,000 to 4,999 Unified	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			106	29,852	2,076	284,132
<b>District:</b>	2465698	<b>Hilmar Unified</b>		<b>207</b>	<b>7</b>	<b>2,400</b>
<b>SELPA:</b>	2400	Merced County SELPA	County:	24	Merced	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		2465698		2465698					
1. Percent of students receiving SE services		10.3%	10.7%	8.6%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of :					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am		15.3%		14.6%		1.	0	13
	2. White	8.6%	11.5%	7.1%	11.2%		2.	135	1,903
	3. Hispanic	18.9%	10.2%	15.5%	10.1%		3.	68	439
	4. All Others		7.1%		7.3%		4.	1	4
	5. Asian	3.0%	5.5%	7.3%	5.5%	5.	3	41	
	Disparity	15.9	9.8	8.4	9.1	2000-01 enrollment in 2465698			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		73.7%	55.9%	<b>79.9%</b>	<b>55.8%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>2.0%</b>	<b>7.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.7%	7.3%	<b>8.3%</b>	<b>7.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>		41.4%	<b>66.7%</b>	<b>59.8%</b>	
	<b>Cert/Other</b>		14.7%	<b>18.5%</b>	<b>9.1%</b>	
	<b>GED</b>		0.6%	<b>0.0%</b>	<b>0.1%</b>	
	<b>Total</b>		56.7%	85.2%	69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.5%	1.0%	0.7%	1.0%	
	Move - Unk	0.0%	3.0%	0.0%	2.7%	
	<b>Total</b>	0.5%	4.0%	<b>0.7%</b>	<b>3.8%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		2.4%	17.5%	<b>8.9%</b>	<b>23.8%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		509	<b>586.4</b>	<b>496</b>	
	<b>7th</b>		490		<b>483</b>	
	<b>10th</b>		433		<b>474</b>	

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## 2001-2002 Special Education Data Report

### Hollister School District

<u>Hollister School District</u>			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 1	Elementary		65	52,052	5,936	528,619
District:	3567470	Hollister School District			651	82	6,085
SEI PA :	3500	San Benito County SELPA		County:	35	San Benito	

Measure		1999-2000		2000-2001		Comments
		District 3567470	Comparable Districts	District 3567470	Comparable Districts	
1. Percent of students receiving SE services		9.0%	9.9%	<b>10.7%</b>	<b>9.8%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	6.5%	14.0%	10.1%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 3567470
	2. White	9.4%	11.3%	11.5%	11.4%	
	3. Hispanic	9.1%	9.7%	10.6%	9.7%	
	4. All Others	2.9%	5.7%	2.7%	5.4%	
	5. Asian	1.8%	5.1%	3.0%	5.1%	
	<b>Disparity</b>	<b>7.5</b>	<b>8.9</b>	<b>8.7</b>	<b>8.9</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		63.0%	62.0%	65.0%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		12.3%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.8%	7.4%	3.4%	7.5%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknow n to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%	
	Move - Unk	2.5%	2.3%	0.0%	2.4%	
	Total	2.5%	2.5%	0.0%	2.5%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		16.8%	24.0%	14.6%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	615	607	604	611	
	7th	628	636	634.6	638	
	10th		661			

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## 2001-2002 Special Education Data Report

### Holt Union Elementary

<u>Holt Union Elementary</u>				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1	Elementary		256	10,526	917	104,432
District:	3968536	Holt Union Elementary			20	0	176
SEI PA :	3901	San Joaquin County SELPA		County:	39	San Joaquin	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		3968536		3968536		
1. Percent of students receiving SE services		8.9%	10.7%	11.4%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		16.7%		16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White		11.4%		10.7%	
	3. Hispanic	8.4%	9.4%	12.7%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	0.0	10.6		11.3	Disparity is the highest ethnic category percent in SE minus the low est.
2000-01 enrollment in 3968536						

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%	<b>30.0%</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>65.0%</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			9.1%	<b>0.0%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	<b>Total</b>		2.9%		<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Holtville Unified

Comparable Districts:	Group: 5 Type : 3	General Education Enrollment: 1,000 to 4,999 Unified	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			106	29,852	2,076	284,132
<b>District:</b>	1363149	<b>Holtville Unified</b>		<b>201</b>	<b>9</b>	<b>1,924</b>
<b>SELPA:</b>	1300	Imperial County SELPA	County:	13	Imperial	

Measure		1999-2000		2000-2001		Comments
		District 1363149	Comparable Districts	District 1363149	Comparable Districts	
1. Percent of students receiving SE services		10.6%	10.7%	<b>10.4%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1363149
	1. Af-Am		15.3%		14.6%	
	2. White	11.4%	11.5%	10.9%	11.2%	
	3. Hispanic	10.4%	10.2%	10.6%	10.1%	
	4. All Others	3.8%	7.1%	2.6%	7.3%	
	5. Asian		5.5%		5.5%	
<b>Disparity</b>		<b>7.6</b>	<b>9.8</b>	<b>8.3</b>	<b>9.1</b>	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		57.4%	55.9%	<b>46.7%</b>	<b>55.8%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>5.6%</b>	<b>7.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		3.0%	7.3%	<b>5.7%</b>	<b>7.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>	45.0%	41.4%		<b>59.8%</b>	
	<b>Cert/Other</b>	45.0%	14.7%		<b>9.1%</b>	
	<b>GED</b>	0.0%	0.6%		<b>0.1%</b>	
Total		90.0%	56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	0.9%	1.0%	
	Move - Unk	6.1%	3.0%	2.6%	2.7%	
<b>Total</b>		<b>6.1%</b>	<b>4.0%</b>	<b>3.5%</b>	<b>3.8%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		1.1%	17.5%	<b>9.7%</b>	<b>23.8%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		509		<b>496</b>	
	<b>7th</b>		490		<b>483</b>	
	<b>10th</b>		433		<b>474</b>	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Hope Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
<b>District:</b>	4269211	<b>Hope Elementary</b>		<b>90</b>	<b>17</b>	<b>1,312</b>
<b>SELPA:</b>	4200	Santa Barbara County SELPA	County:	42	Santa Barbara	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4269211		4269211					
1. Percent of students receiving SE services		8.3%	10.6%	6.9%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	21.4%	14.9%	13.0%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	3	23
	2. White	7.7%	11.3%	6.0%	11.1%		2.	58	973
	3. Hispanic	10.5%	10.3%	10.3%	10.5%		3.	25	242
	4. All Others	0.0%	6.2%	4.5%	5.6%		4.	1	22
	5. Asian	7.2%	5.8%	5.8%	6.0%		5.	3	52
	Disparity	14.2	9.1	8.5	9.4	2000-01 enrollment in 4269211			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	97.3%	63.0%	<b>97.8%</b>	<b>59.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>0.0%</b>	<b>10.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	4.8%	8.6%	<b>17.9%</b>	<b>8.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.1%		
	Move - Unk		2.4%		
	<b>Total</b>		2.6%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	43.4%	25.3%	<b>46.8%</b>	<b>28.6%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	647	550	<b>618.7</b>	
	<b>7th</b>		555		
	<b>10th</b>				

### **BOLD**

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## 2001-2002 Special Education Data Report

### Hope Elementary

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 7	General Education Enrollment: Less than 100	93	590	38	4,625
	Type : 1	Elementary	89	534	35	4,373
<b>District:</b>	5471944	<b>Hope Elementary</b>		<b>3</b>	<b>1</b>	<b>81</b>
<b>SELPA:</b>	5400	Tulare County SELPA	County:	54	Tulare	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		5471944		5471944		
1. Percent of students receiving SE services		2.8%	10.7%	3.7%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		16.7%		33.3%	
	2. White	4.2%	11.4%	6.8%	12.9%	
	3. Hispanic	0.0%	9.4%	0.0%	12.3%	
	4. All Others		7.7%		6.8%	
	5. Asian		6.1%			
	Disparity	0.0	10.6	6.8	26.5	2000-01 enrollment in 5471944

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			9.1%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.0%	
	Move - Unk		2.8%		19.4%	
	<b>Total</b>		2.9%		19.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			1.6%			Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23			
	<b>7th</b>		36			
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Horicon Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
<b>District:</b>	4970763	<b>Horicon Elementary</b>		<b>17</b>	<b>0</b>	<b>84</b>
<b>SELPA:</b>	4900	Sonoma County SELPA	County:	49	Sonoma	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4970763		4970763					
1. Percent of students receiving SE services		18.3%	12.4%	20.2%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		21.7%		33.3%		1.	0	1
	2. White	18.4%	12.7%	21.7%	12.9%		2.	10	46
	3. Hispanic	25.8%	13.0%	23.3%	12.3%		3.	7	30
	4. All Others		8.4%		6.8%		4.	0	7
	5. Asian		2.4%				5.	0	0
	Disparity	7.4	19.4	1.6	26.5	2000-01 enrollment in 4970763			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			85.1%		<b>79.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			<b>4.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.0%	8.8%		<b>7.5%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%		0.0%	
	Move - Unk		16.2%		19.4%	
	<b>Total</b>		<b>16.2%</b>		<b>19.4%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education



## 2001-2002 Special Education Data Report

### Hornbrook Elementary

<u><b>Hornbrook Elementary</b></u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 7	General Education Enrollment: Less than 100	93	590	38	4,625	
	Type : 1	Elementary	89	534	35	4,373	
District:	4770359	<b>Hornbrook Elementary</b>		15	0	41	
SELPA:	4700	Siskiyou County SELPA	County:	47	Siskiyou		

Measure		1999-2000		2000-2001		Comments
		District 4770359	Comparable Districts	District 4770359	Comparable Districts	
1. Percent of students receiving SE services		22.0%	12.4%	<b>36.6%</b>	<b>12.2%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4770359
	1. Af-Am		21.7%		33.3%	
	2. White	31.4%	12.7%	42.9%	12.9%	
	3. Hispanic		13.0%		12.3%	
	4. All Others		8.4%		6.8%	
	5. Asian		2.4%			
	<b>Disparity</b>	0.0	19.4		<b>26.5</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			85.1%		<b>79.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			<b>4.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			8.8%		<b>7.5%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%		0.0%	
	Move - Unk		16.2%		19.4%	
	<b>Total</b>		<b>16.2%</b>		<b>19.4%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Hot Springs Elementary

<u>Hot Springs Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 7	General Education Enrollment: Less than 100	93	590	38	4,625
	Type : 1	Elementary	89	534	35	4,373
District:	5471951	Hot Springs Elementary				
SEI PA :	5400	Tulare County SELPA	County:	54	Tulare	

Measure		1999-2000		2000-2001		Comments
		District 5471951	Comparable Districts	District 5471951	Comparable Districts	
1. Percent of students receiving SE services					<b>12.2%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				33.3%	<div> <div>SE</div> <div>GE</div> </div> Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. <div> <div>1.</div> <div>2.</div> <div>3.</div> <div>4.</div> <div>5.</div> </div> Disparity is the highest ethnic category percent in SE minus the low est. <div>2000-01 enrollment in 5471951</div>
	2. White				12.9%	
	3. Hispanic				12.3%	
	4. All Others				6.8%	
	5. Asian					
<b>Disparity</b>					<b>26.5</b>	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time						Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001				Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	<b>Total</b>					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

## 2001-2002 Special Education Data Report

### Howell Mountain Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
<b>District:</b>	2866258	<b>Howell Mountain Elementary</b>				
<b>SELPA:</b>	2800	Napa County SELPA	County:	28	Napa	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable	District	Comparable				
		2866258	Districts	2866258	Districts				
1. Percent of students receiving SE services						Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 2866258			
	1. Af-Am						1.	SE	GE
	2. White						2.		
	3. Hispanic						3.		
	4. All Others						4.		
	5. Asian						5.		
	Disparity								
Calculations may be affected by the placement in Licensed Children's Institutions of children w hose residences were other than the current district.									
3a. Percent of students receiving SE services w ho were removed from the GE classroom 20% or less of the time		77.8%	85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".			
3b. Percent of students receiving SE services w ho were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations			
4. Percent of students receiving special education who returned to GE		3.3%	8.8%	6.0%	7.5%	Exited students are those w ho have left SE.			
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.			
	Diploma								
	Cert/Other								
	GED								
		Total							
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.			
	Drop out	0.0%	0.0%	0.0%	0.0%				
	Move - Unk	40.3%	16.2%	52.3%	19.4%				
	Total	40.3%	16.2%	52.3%	19.4%				
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.			
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.			
	4th								
	7th								
	10th								

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## 2001-2002 Special Education Data Report

### Hueneme Elementary

<u>Hueneme Elementary</u>				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 1	Elementary		65	52,052	5,936	528,619
District:	5672462	Hueneme Elementary			793	74	8,651
SEI PA :	5600	Ventura County SELPA		County:	56	Ventura	

Measure		1999-2000		2000-2001		Comments
		District 5672462	Comparable Districts	District 5672462	Comparable Districts	
1. Percent of students receiving SE services		9.1%	9.9%	<b>9.2%</b>	<b>9.8%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	11.7%	14.0%	12.9%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 5672462
	2. White	14.7%	11.3%	12.5%	11.4%	
	3. Hispanic	8.4%	9.7%	8.9%	9.7%	
	4. All Others	4.1%	5.7%	5.1%	5.4%	
	5. Asian	5.1%	5.1%	3.4%	5.1%	
	<b>Disparity</b>	10.6	8.9	<b>9.6</b>	<b>8.9</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		72.6%	62.0%	73.6%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		8.0%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.0%	7.4%	9.7%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%	
	Move - Unk	0.0%	2.3%	1.5%	2.4%	
	Total	0.0%	2.5%	1.5%	2.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		20.5%	24.0%	22.8%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	607	607	600.8	611	
	7th	639	636	651.3	638	
	10th		661			

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Hughes-Elizabeth Lakes Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	1964626	<b>Hughes-Elizabeth Lakes Union Elementary</b>		<b>46</b>	<b>4</b>	<b>452</b>
<b>SELPA:</b>	1911	Antelope Valley SELPA	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable	District	Comparable		
		1964626	Districts	1964626	Districts		
1. Percent of students receiving SE services		9.9%	10.7%	10.2%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1964626	
	1. Af-Am		16.7%		16.9%		
	2. White	8.5%	11.4%	9.2%	10.7%		
	3. Hispanic		9.4%	16.7%	9.1%		
	4. All Others		7.7%		6.6%		
	5. Asian		6.1%		5.6%		
	Disparity	0.0	10.6	7.5	11.3		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		62.8%	71.9%	78.3%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		4.3%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		15.4%	9.1%	15.7%	8.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma						
	Cert/Other						
	GED						
		Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	0.2%	5.0%	0.2%		
	Move - Unk	0.0%	2.8%	5.0%	2.9%		
		Total	0.0%	2.9%	10.0%	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th		23		35		
	7th		36		63		
	10th						

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## 2001-2002 Special Education Data Report

### Hughson Unified

<u><b>Hughson Unified</b></u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	5075549	<b>Hughson Unified</b>			238	7	1,990
SELPA:	5001	Stanislaus County SELPA		County:	50	Stanislaus	

Measure		1999-2000		2000-2001		Comments
		District 5075549	Comparable Districts	District 5075549	Comparable Districts	
1. Percent of students receiving SE services		11.1%	10.7%	<b>12.0%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 5075549
	1. Af-Am		15.3%	33.3%	14.6%	
	2. White	11.4%	11.5%	12.4%	11.2%	
	3. Hispanic	10.1%	10.2%	10.3%	10.1%	
	4. All Others	9.7%	7.1%	4.2%	7.3%	
	5. Asian	20.7%	5.5%	19.4%	5.5%	
<b>Disparity</b>		<b>11.0</b>	<b>9.8</b>	<b>29.2</b>	<b>9.1</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		40.7%	55.9%	<b>37.6%</b>	<b>55.8%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>11.1%</b>	<b>7.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.9%	7.3%	<b>7.7%</b>	<b>7.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>		41.4%		<b>59.8%</b>	
	<b>Cert/Other</b>		14.7%		<b>9.1%</b>	
	<b>GED</b>		0.6%		<b>0.1%</b>	
	<b>Total</b>		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	0.0%	1.0%	
	Move - Unk	2.5%	3.0%	2.5%	2.7%	
	<b>Total</b>	2.5%	4.0%	<b>2.5%</b>	<b>3.8%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		8.4%	17.5%	<b>16.3%</b>	<b>23.8%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		509		<b>496</b>	
	<b>7th</b>		490		<b>483</b>	
	<b>10th</b>	659	433	<b>646.8</b>	<b>474</b>	

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## 2001-2002 Special Education Data Report

### Huntington Beach City Elementary

Comparable Districts:	Group: 4 Type : 1	General Education Enrollment: 5,000 to 14,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			65	52,052	5,936	528,619
<b>District:</b>	3066530	<b>Huntington Beach City Elementary</b>		<b>683</b>	<b>88</b>	<b>6,842</b>
<b>SELPA:</b>	3020	West Orange County SELPA	County:	30	Orange	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		3066530		3066530					
1. Percent of students receiving SE services		9.9%	9.9%	10.0%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	22.9%	14.0%	27.3%	14.0%		1.	12	44
	2. White	10.3%	11.3%	10.6%	11.4%		2.	558	5,261
	3. Hispanic	8.8%	9.7%	9.2%	9.7%		3.	69	747
	4. All Others	28.6%	5.7%	6.9%	5.4%		4.	11	160
	5. Asian	5.4%	5.1%	5.2%	5.1%		5.	33	630
	Disparity	23.1	8.9	22.0	8.9	2000-01 enrollment in 3066530			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		67.9%	62.0%	67.1%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		11.2%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		11.7%	7.4%	8.7%	7.5%	Exited students are those w ho have left SE.	
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma		15.6%				
	Cert/Other		6.3%				
	GED		0.0%				
	Total		21.9%				
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknow n to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out		0.0%	0.2%	0.0%		0.1%
	Move - Unk		3.1%	2.3%	4.9%		2.4%
	Total		3.1%	2.5%	4.9%		2.5%
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		45.1%	24.0%	42.3%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	639	607	647	611		
	7th	671	636	666.2	638		
	10th		661				

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## 2001-2002 Special Education Data Report

### Huntington Beach Union High

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693
	Type : 2	High School	28	22,063	237	249,726
<b>District:</b>	3066548	<b>Huntington Beach Union High</b>		<b>1,173</b>	<b>0</b>	<b>14,359</b>
<b>SELPA:</b>	3020	West Orange County SELPA	County:	30	Orange	

Measure		1999-2000		2000-2001		Comments
		District 3066548	Comparable Districts	District 3066548	Comparable Districts	
1. Percent of students receiving SE services		8.3%	8.8%	<b>8.2%</b>	<b>8.8%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	16.1%	17.9%	11.9%	17.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 3066548
	2. White	8.6%	9.2%	8.0%	9.1%	
	3. Hispanic	13.2%	9.3%	13.4%	9.5%	
	4. All Others	8.2%	5.0%	11.0%	4.7%	
	5. Asian	3.6%	3.1%	3.4%	3.4%	
	<b>Disparity</b>	<b>12.5</b>	<b>14.8</b>	<b>10.0</b>	<b>14.3</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		35.7%	39.1%	34.5%	42.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		22.4%	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		1.9%	3.8%	2.1%	3.5%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	16.6%	37.2%	34.3%	50.0%	
	Cert/Other	37.6%	15.4%	37.9%	14.7%	
	GED	0.0%	1.1%	0.0%	0.1%	
	Total	54.1%	53.7%	72.2%	64.9%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.0%	2.3%	1.0%	1.7%	
	Move - Unk	1.1%	3.6%	3.7%	3.0%	
	Total	3.2%	5.8%	4.7%	4.7%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		23.2%	14.4%	22.1%	15.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th		631		637	
	10th	670	660	672.1	662	

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## 2001-2002 Special Education Data Report

### Hydesville Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	1262885	<b>Hydesville Elementary</b>		<b>18</b>	<b>3</b>	<b>157</b>
<b>SELPA:</b>	1200	Humboldt-Del Norte SELPA	County:	12	Humboldt	

Measure		1999-2000		2000-2001		Comments
		District 1262885	Comparable Districts	District 1262885	Comparable Districts	
1. Percent of students receiving SE services		11.8%	10.7%	<b>11.5%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1262885
	1. Af-Am		16.7%		16.9%	
	2. White	12.8%	11.4%	11.0%	10.7%	
	3. Hispanic		9.4%		9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	<b>Disparity</b>	0.0	10.6		<b>11.3</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%		<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.4%	9.1%	<b>8.3%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	<b>Total</b>		2.9%		<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23		<b>35</b>	
	<b>7th</b>		36		<b>63</b>	
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Igo, Ono, Platina Union Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
<b>District:</b>	4570029	<b>Igo, Ono, Platina Union Elementary</b>		<b>1</b>	<b>0</b>	<b>93</b>
<b>SELPA:</b>	4500	Shasta County SELPA	County:	45	Shasta	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		4570029		4570029		
1. Percent of students receiving SE services		2.2%	12.4%	1.1%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4570029
	1. Af-Am		21.7%		33.3%	
	2. White	1.1%	12.7%	0.0%	12.9%	
	3. Hispanic		13.0%		12.3%	
	4. All Others		8.4%		6.8%	
	5. Asian		2.4%			
	Disparity	0.0	19.4		26.5	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk				
	<b>Total</b>				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>				
	<b>7th</b>				
	<b>10th</b>				

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education



## 2001-2002 Special Education Data Report

### Imperial Unified

Comparable Districts:	Group: 5 Type : 3	General Education Enrollment: 1,000 to 4,999 Unified	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			106	29,852	2,076	284,132
<b>District:</b>	1363164	<b>Imperial Unified</b>		<b>225</b>	<b>14</b>	<b>2,514</b>
<b>SELPA:</b>	1300	Imperial County SELPA	County:	13	Imperial	

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable Districts	District	Comparable Districts																		
		1363164		1363164																			
1. Percent of students receiving SE services		9.6%	10.7%	8.9%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																						
	1. Af-Am	10.3%	15.3%	10.3%	14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																	
	2. White	10.4%	11.5%	8.7%	11.2%																		
	3. Hispanic	9.4%	10.2%	9.2%	10.1%																		
	4. All Others	4.5%	7.1%	0.0%	7.3%																		
	5. Asian	4.3%	5.5%		5.5%																		
	Disparity	6.0	9.8	10.3	9.1	Disparity is the highest ethnic category percent in SE minus the low est.																	
					<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>6</td><td>58</td></tr><tr><td>2.</td><td>69</td><td>794</td></tr><tr><td>3.</td><td>149</td><td>1,616</td></tr><tr><td>4.</td><td>0</td><td>31</td></tr><tr><td>5.</td><td>1</td><td>15</td></tr></table>		SE	GE	1.	6	58	2.	69	794	3.	149	1,616	4.	0	31	5.	1	15
	SE	GE																					
1.	6	58																					
2.	69	794																					
3.	149	1,616																					
4.	0	31																					
5.	1	15																					

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	53.8%	55.9%	<b>48.4%</b>	<b>55.8%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>17.5%</b>	<b>7.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	0.4%	7.3%	<b>4.2%</b>	<b>7.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>		41.4%	<b>59.8%</b>	
	<b>Cert/Other</b>		14.7%	<b>9.1%</b>	
	<b>GED</b>		0.6%	<b>0.1%</b>	
	<b>Total</b>		56.7%	69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	0.0%	1.0%
	Move - Unk	3.3%	3.0%	6.8%	2.7%
	<b>Total</b>	3.3%	4.0%	<b>6.8%</b>	<b>3.8%</b>
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		5.8%	17.5%	<b>18.7%</b>	<b>23.8%</b>
Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.					
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		509	<b>614.3</b>	<b>496</b>
	<b>7th</b>		490	<b>635.5</b>	<b>483</b>
	<b>10th</b>		433		<b>474</b>

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## 2001-2002 Special Education Data Report

### Indian Diggings Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
<b>District:</b>	0961895	<b>Indian Diggings Elementary</b>		<b>7</b>	<b>0</b>	<b>36</b>
<b>SELPA:</b>	0901	El Dorado County SELPA	County:	09	El Dorado	

Measure	1999-2000		2000-2001		Comments
	District 0961895	Comparable Districts	District 0961895	Comparable Districts	
1. Percent of students receiving SE services	28.0%	12.4%	<b>19.4%</b>	<b>12.2%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 0961895
	1. Af-Am	21.7%		33.3%	
	2. White	28.0%	12.7%	15.2%	
	3. Hispanic		13.0%		
	4. All Others		8.4%		
	5. Asian		2.4%		
	<b>Disparity</b>	0.0	19.4	<b>26.5</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.1%		<b>79.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			<b>4.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%		<b>7.5%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
	<b>Total</b>				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk				
	<b>Total</b>				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>				
	<b>7th</b>				
	<b>10th</b>				

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## 2001-2002 Special Education Data Report

### Indian Springs Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
<b>District:</b>	4570037	<b>Indian Springs Elementary</b>		<b>0</b>	<b>0</b>	<b>41</b>
<b>SELPA:</b>	4500	Shasta County SELPA	County:	45	Shasta	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4570037		4570037					
1. Percent of students receiving SE services		2.3%	12.4%	0.0%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		21.7%		33.3%		1.	0	0
	2. White	2.9%	12.7%	0.0%	12.9%		2.	0	30
	3. Hispanic		13.0%		12.3%		3.	0	2
	4. All Others		8.4%		6.8%		4.	0	9
	5. Asian		2.4%				5.	0	0
	Disparity	0.0	19.4		26.5	2000-01 enrollment in 4570037			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			85.1%			Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001				Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	<b>Total</b>					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Inglewood Unified

Inglewood Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999		65	134,618	10,258	1,328,573
	Type : 3	Unified		45	92,462	7,673	925,677
District:	1964634	Inglewood Unified			1,529	285	17,295
SELPA:	1907	Southw est Service Area SELPA		County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 1964634	Comparable Districts	District 1964634	Comparable Districts	
1. Percent of students receiving SE services		8.8%	10.3%	<b>8.8%</b>	<b>10.0%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	11.6%	14.4%	11.3%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1964634
	2. White	35.9%	11.6%	32.3%	11.0%	
	3. Hispanic	6.7%	9.7%	6.9%	9.7%	
	4. All Others	4.1%	5.0%	6.8%	5.0%	
	5. Asian	16.1%	4.4%		4.6%	
	<b>Disparity</b>	<b>31.9</b>	<b>10.1</b>	<b>25.5</b>	<b>9.4</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		34.3%	50.4%	34.5%	48.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		19.0%	12.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.6%	5.9%	3.6%	6.2%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	42.4%	42.7%	75.8%	57.4%	
	Cert/Other	0.0%	11.8%	9.1%	11.1%	
	GED	0.0%	3.2%	0.0%	0.2%	
	Total	42.4%	57.7%	84.8%	68.7%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	0.6%	0.6%	0.8%	
	Move - Unk	11.7%	3.2%	4.2%	2.6%	
	Total	12.7%	3.8%	4.8%	3.4%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		14.3%	22.1%	11.1%	23.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	591	612	608.4	613	
	7th	623	641	625.5	643	
	10th	637	660	650.9	659	

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## 2001-2002 Special Education Data Report

### Irvine Unified

Irvine Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999	65	134,618	10,258	1,328,573	
	Type : 3	Unified	45	92,462	7,673	925,677	
District:	3073650	Irvine Unified		1,904	12	23,961	
SEI PA :	3014	Irvine Unified	County:	30	Orange		

Measure		1999-2000		2000-2001		Comments
		District 3073650	Comparable Districts	District 3073650	Comparable Districts	
1. Percent of students receiving SE services		8.8%	10.3%	<b>7.9%</b>	<b>10.0%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 3073650
	1. Af-Am	19.1%	14.4%	15.3%	14.0%	
	2. White	11.1%	11.6%	9.7%	11.0%	
	3. Hispanic	11.9%	9.7%	14.8%	9.7%	
	4. All Others	3.1%	5.0%	3.4%	5.0%	
	5. Asian	3.4%	4.4%	3.5%	4.6%	
<b>Disparity</b>		<b>16.0</b>	<b>10.1</b>	<b>11.9</b>	<b>9.4</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		75.5%	50.4%	<b>76.5%</b>	<b>48.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>5.1%</b>	<b>12.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		1.6%	5.9%	<b>3.4%</b>	<b>6.2%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>	67.3%	42.7%	<b>76.9%</b>	<b>57.4%</b>	
	<b>Cert/Other</b>	21.7%	11.8%	<b>10.2%</b>	<b>11.1%</b>	
	<b>GED</b>	0.0%	3.2%	<b>0.0%</b>	<b>0.2%</b>	
	<b>Total</b>	<b>88.9%</b>	<b>57.7%</b>	<b>87.0%</b>	<b>68.7%</b>	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.1%	0.6%	0.4%	0.8%	
	Move - Unk	0.3%	3.2%	1.3%	2.6%	
	<b>Total</b>	<b>0.3%</b>	<b>3.8%</b>	<b>1.7%</b>	<b>3.4%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		42.2%	22.1%	<b>46.8%</b>	<b>23.3%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	638	612	<b>652.3</b>	<b>613</b>	
	<b>7th</b>	666	641	<b>662.2</b>	<b>643</b>	
	<b>10th</b>	677	660	<b>679.7</b>	<b>659</b>	

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## 2001-2002 Special Education Data Report

### Island Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	1663933	<b>Island Union Elementary</b>		<b>19</b>	<b>0</b>	<b>225</b>
<b>SELPA:</b>	1600	Kings County SELPA	County:	16	Kings	

Measure	1999-2000		2000-2001		Comments
	District 1663933	Comparable Districts	District 1663933	Comparable Districts	
1. Percent of students receiving SE services	8.4%	10.7%	<b>8.4%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1663933
	1. Af-Am	16.7%		16.9%	
	2. White	8.3%	7.5%	10.7%	
	3. Hispanic	9.5%	10.3%	9.1%	
	4. All Others	7.7%		6.6%	
	5. Asian	6.1%		5.6%	
	<b>Disparity</b>	1.2	10.6	<b>2.9</b>	<b>11.3</b>

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	61.9%	71.9%		<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	22.5%	9.1%	<b>11.1%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%		
	Move - Unk	0.0%	2.8%		
	<b>Total</b>	0.0%	2.9%		<b>3.1%</b>
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23		
	<b>7th</b>		36		
	<b>10th</b>				

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Jacoby Creek Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
<b>District:</b>	1262893	<b>Jacoby Creek Elementary</b>		<b>29</b>	<b>0</b>	<b>401</b>
<b>SELPA:</b>	1200	Humboldt-Del Norte SELPA	County:	12	Humboldt	

Measure		1999-2000		2000-2001		Comments
		District 1262893	Comparable Districts	District 1262893	Comparable Districts	
1. Percent of students receiving SE services		8.3%	10.7%	<b>7.2%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1262893
	1. Af-Am		16.7%		16.9%	
	2. White	7.9%	11.4%	7.0%	10.7%	
	3. Hispanic		9.4%		9.1%	
	4. All Others	18.2%	7.7%	20.0%	6.6%	
	5. Asian		6.1%		5.6%	
<b>Disparity</b>		10.3	10.6	<b>13.0</b>	<b>11.3</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		91.2%	71.9%	<b>75.0%</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>3.6%</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		14.0%	9.1%	<b>14.6%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	<b>Total</b>		<b>2.9%</b>		<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		12.7%	1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23		<b>35</b>	
	<b>7th</b>		36		<b>63</b>	
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Jamestown Elementary

<u><b>Jamestown Elementary</b></u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
<b>District:</b>	5572363	<b>Jamestown Elementary</b>		<b>68</b>	<b>13</b>	<b>517</b>
SELPA :	0500	Tri-County SELPA	County:	55	Tuolumne	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable Districts	District	Comparable Districts		
		5572363		5572363			
1. Percent of students receiving SE services		14.1%	10.7%	13.2%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 5572363	
	1. Af-Am		16.7%		16.9%		1. 0 3
	2. White	15.1%	11.4%	14.0%	10.7%		2. 61 437
	3. Hispanic	9.5%	9.4%	10.9%	9.1%		3. 7 64
	4. All Others	4.5%	7.7%		6.6%		4. 0 10
	5. Asian		6.1%		5.6%		5. 0 3
	Disparity	10.5	10.6	3.0	11.3		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		68.1%	71.9%	49.3%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		9.0%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of students receiving special education who returned to GE		12.0%	9.1%	10.9%	8.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma						
	Cert/Other						
	GED						
		Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	0.2%		0.2%		
	Move - Unk	0.0%	2.8%		2.9%		
	Total	0.0%	2.9%		3.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th		23		35		
	7th		36		63		
	10th						

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## 2001-2002 Special Education Data Report

### Jamul-Dulzura Union Elementary

<u><b>Jamul-Dulzura Union Elementary</b></u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334	
	Type : 1	Elementary	146	37,956	4,198	360,280	
District:	3768155	<b>Jamul-Dulzura Union Elementary</b>		<b>114</b>	<b>14</b>	<b>1,509</b>	
SEI PA :	3701	East County SELPA	County:	37	San Diego		

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		3768155		3768155		
1. Percent of students receiving SE services		11.2%	10.6%	7.6%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		14.9%		14.9%	
	2. White	11.3%	11.3%	7.6%	11.1%	
	3. Hispanic	11.4%	10.3%	6.9%	10.5%	
	4. All Others	13.0%	6.2%	6.4%	5.6%	
	5. Asian		5.8%		6.0%	
	Disparity	1.7	9.1	1.3	9.4	2000-01 enrollment in 3768155

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		66.7%	63.0%	<b>64.9%</b>	<b>59.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>6.3%</b>	<b>10.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.6%	8.6%	<b>8.5%</b>	<b>8.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	2.2%	2.0%	
	<b>Total</b>	<b>0.0%</b>	<b>2.6%</b>	<b>2.2%</b>	<b>2.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		9.1%	25.3%	<b>10.2%</b>	<b>28.6%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		550		<b>562</b>	
	<b>7th</b>		555	<b>646.4</b>	<b>571</b>	
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Janesville Union Elementary

<u>Janesville Union Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1	Elementary		256	10,526	917	104,432
District:	1864105	Janesville Union Elementary			69	8	479
SELPA:	1800	Lassen County SELPA		County:	18	Lassen	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1864105		1864105					
1. Percent of students receiving SE services		13.9%	10.7%	14.4%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.	SE	GE	
	1. Af-Am		16.7%		16.9%		1.	1	6
	2. White	15.3%	11.4%	14.9%	10.7%		2.	63	424
	3. Hispanic	7.9%	9.4%	6.5%	9.1%		3.	2	31
	4. All Others		7.7%		6.6%		4.	3	15
	5. Asian		6.1%		5.6%		5.	0	3
	Disparity	7.4	10.6	8.4	11.3	2000-01 enrollment in 1864105			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		40.0%	71.9%	<b>37.7%</b>	<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>4.3%</b>	<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		1.3%	9.1%	<b>6.2%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.2%	
	Move - Unk	0.0%	2.8%	9.5%	2.9%	
	<b>Total</b>	0.0%	2.9%	<b>9.5%</b>	<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		23		<b>35</b>	
	<b>7th</b>		36		<b>63</b>	
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Jefferson Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
<b>District:</b>	3567488	<b>Jefferson Elementary</b>		<b>4</b>	<b>0</b>	<b>9</b>
<b>SELPA:</b>	3500	San Benito County SELPA	County:	35	San Benito	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		3567488		3567488					
1. Percent of students receiving SE services			12.4%		12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		21.7%		33.3%		1.	0	0
	2. White		12.7%		12.9%		2.	1	3
	3. Hispanic		13.0%		12.3%		3.	2	5
	4. All Others		8.4%		6.8%		4.	1	1
	5. Asian		2.4%				5.	0	0
	Disparity	0.0	19.4		26.5	2000-01 enrollment in 3567488			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.1%		<b>79.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			<b>4.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%		<b>7.5%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				
	<b>Cert/Other</b>				
	<b>GED</b>				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%		
	Move - Unk		16.2%		
	<b>Total</b>		<b>16.2%</b>		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>				
	<b>7th</b>				
	<b>10th</b>				

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## 2001-2002 Special Education Data Report

### Jefferson Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
<b>District:</b>	3968544	<b>Jefferson Elementary</b>		<b>92</b>	<b>12</b>	<b>1,152</b>
<b>SELPA:</b>	3901	San Joaquin County SELPA	County:	39	San Joaquin	

Measure		1999-2000		2000-2001		Comments
		District 3968544	Comparable Districts	District 3968544	Comparable Districts	
1. Percent of students receiving SE services		2.8%	10.6%	<b>8.0%</b>	<b>10.5%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	3.2%	14.9%	10.1%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 3968544
	2. White	2.3%	11.3%	7.4%	11.1%	
	3. Hispanic	4.2%	10.3%	7.4%	10.5%	
	4. All Others	1.8%	6.2%	9.9%	5.6%	
	5. Asian	5.0%	5.8%	12.5%	6.0%	
	<b>Disparity</b>	<b>3.2</b>	<b>9.1</b>	<b>5.1</b>	<b>9.4</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		78.6%	63.0%	<b>75.8%</b>	<b>59.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>1.1%</b>	<b>10.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		3.2%	8.6%	<b>14.8%</b>	<b>8.3%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.1%	0.0%	0.1%	
	Move - Unk		2.4%	0.0%	2.0%	
	<b>Total</b>		<b>2.6%</b>	<b>0.0%</b>	<b>2.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	25.3%	<b>28.8%</b>	<b>28.6%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		550	<b>612.2</b>	<b>562</b>	
	<b>7th</b>		555		<b>571</b>	
	<b>10th</b>					

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Jefferson Elementary

Jefferson Elementary				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 1	Elementary		65	52,052	5,936	528,619
District:	4168916	Jefferson Elementary			601	37	7,446
SELPA:	4100	San Mateo County SELPA		County:	41	San Mateo	

Measure		1999-2000		2000-2001		Comments
		District 4168916	Comparable Districts	District 4168916	Comparable Districts	
1. Percent of students receiving SE services		7.9%	9.9%	<b>8.1%</b>	<b>9.8%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	19.0%	14.0%	20.6%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4168916
	2. White	17.4%	11.3%	15.4%	11.4%	
	3. Hispanic	10.5%	9.7%	10.1%	9.7%	
	4. All Others	3.8%	5.7%	4.2%	5.4%	
	5. Asian	5.2%	5.1%	6.0%	5.1%	
	<b>Disparity</b>	<b>15.3</b>	<b>8.9</b>	<b>16.4</b>	<b>8.9</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		73.9%	62.0%	<b>82.3%</b>	<b>58.3%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>8.7%</b>	<b>15.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.4%	7.4%	<b>7.1%</b>	<b>7.5%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.9%	0.2%	0.6%	0.1%	
	Move - Unk	5.6%	2.3%	8.2%	2.4%	
	<b>Total</b>	<b>6.5%</b>	<b>2.5%</b>	<b>8.8%</b>	<b>2.5%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		17.3%	24.0%	<b>22.2%</b>	<b>26.2%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	601	607	<b>602.6</b>	<b>611</b>	
	<b>7th</b>	628	636	<b>633.1</b>	<b>638</b>	
	<b>10th</b>		661			

#### **BOLD**

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## 2001-2002 Special Education Data Report

### Jefferson Union High

Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
	Type : 2	High School		K-12	Not K-12	
			187	157,845	13,124	1,620,693
			28	22,063	237	249,726
<b>District:</b>	4168924	<b>Jefferson Union High</b>		<b>532</b>	<b>0</b>	<b>5,557</b>
<b>SELPA:</b>	4100	San Mateo County SELPA	County:	41	San Mateo	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4168924		4168924					
1. Percent of students receiving SE services		8.7%	8.8%	9.6%	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of :					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	22.6%	17.9%	24.2%	17.7%		1.	83	343
	2. White	13.2%	9.2%	13.1%	9.1%		2.	190	1,450
	3. Hispanic	8.6%	9.3%	11.1%	9.5%		3.	154	1,390
	4. All Others	3.5%	5.0%	4.3%	4.7%		4.	73	1,682
	5. Asian	4.4%	3.1%	4.6%	3.4%		5.	32	692
	Disparity	19.1	14.8	19.9	14.3	2000-01 enrollment in 4168924			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		55.6%	39.1%	53.3%	42.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		10.3%	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		2.8%	3.8%	0.9%	3.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	66.1%	37.2%	17.4%	50.0%	
	Cert/Other	3.7%	15.4%	2.2%	14.7%	
	GED	0.9%	1.1%	2.2%	0.1%	
	Total	70.6%	53.7%	21.7%	64.9%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.3%	2.3%	3.3%	1.7%	
	Move - Unk	2.3%	3.6%	0.9%	3.0%	
	Total	4.7%	5.8%	4.2%	4.7%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		14.6%	14.4%	14.4%	15.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th		631		637	
	10th	657	660	659.4	662	

### **BOLD**

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## 2001-2002 Special Education Data Report

### John Swett Unified

John Swett Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	0761697	John Swett Unified			230	16	2,008
SELPA:	0701	Contra Costa SELPA		County:	07	Contra Costa	

Measure		1999-2000		2000-2001		Comments																		
		District	Comparable Districts	District	Comparable Districts																			
		0761697		0761697																				
1. Percent of students receiving SE services		11.7%	10.7%	11.5%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.																		
	1. Af-Am	16.4%	15.3%	16.2%	14.6%																			
	2. White	11.3%	11.5%	10.7%	11.2%																			
	3. Hispanic	12.5%	10.2%	12.0%	10.1%																			
	4. All Others	6.0%	7.1%	6.9%	7.3%																			
	5. Asian	5.2%	5.5%	5.8%	5.5%																			
	Disparity	11.2	9.8	10.3	9.1																			
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>73</td><td>452</td></tr><tr><td>2.</td><td>94</td><td>877</td></tr><tr><td>3.</td><td>41</td><td>343</td></tr><tr><td>4.</td><td>16</td><td>233</td></tr><tr><td>5.</td><td>6</td><td>103</td></tr></table> 2000-01 enrollment in 0761697		SE	GE	1.	73	452	2.	94	877	3.	41	343	4.	16	233	5.	6	103
	SE	GE																						
1.	73	452																						
2.	94	877																						
3.	41	343																						
4.	16	233																						
5.	6	103																						

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	54.3%	55.9%	47.1%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		25.5%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	6.4%	7.3%	0.0%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	37.9%	41.4%		
	Cert/Other	6.9%	14.7%		
	GED	0.0%	0.6%		
	Total	44.8%	56.7%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	1.0%	0.0%	
	Move - Unk	6.4%	3.0%	0.7%	
	Total	7.4%	4.0%	0.7%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	6.4%	17.5%	6.0%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		509		
	7th	613	490	621.6	
	10th	644	433		

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## 2001-2002 Special Education Data Report

### Johnstonville Elementary

<u><b>Johnstonville Elementary</b></u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105	
	Type : 1	Elementary	256	10,526	917	104,432	
District:	1864113	Johnstonville Elementary		18	4	242	
SELPA:	1800	Lassen County SELPA	County:	18	Lassen		

Measure		1999-2000		2000-2001		Comments
		District 1864113	Comparable Districts	District 1864113	Comparable Districts	
1. Percent of students receiving SE services		12.2%	10.7%	<b>7.4%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		16.7%		16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 1864113
	2. White	13.7%	11.4%	6.5%	10.7%	
	3. Hispanic	8.6%	9.4%	15.2%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	<b>Disparity</b>	5.1	10.6	<b>8.6</b>	<b>11.3</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		53.6%	71.9%		<b>67.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			<b>6.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.0%	9.1%	<b>8.3%</b>	<b>8.8%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	<b>Total</b>		2.9%		<b>3.1%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			1.6%		<b>30.7%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>				<b>35</b>	
	<b>7th</b>				<b>63</b>	
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Julian Union Elementary

<u><b>Julian Union Elementary</b></u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 1	Elementary	146	37,956	4,198	360,280
<b>District:</b>	3768163	<b>Julian Union Elementary</b>		<b>92</b>	<b>10</b>	<b>1,192</b>
SEI PA :	3703	North Inland SELPA	County:	37	San Diego	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		3768163		3768163		
1. Percent of students receiving SE services		12.4%	10.7%	7.7%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		16.7%	2.3%	14.9%	
	2. White	12.0%	11.4%	8.1%	11.1%	
	3. Hispanic	18.4%	9.4%	13.4%	10.5%	
	4. All Others	10.5%	7.7%	5.3%	5.6%	
	5. Asian		6.1%		6.0%	
	Disparity	7.9	10.6	11.1	9.4	2000-01 enrollment in 3768163

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		70.4%	71.9%	69.2%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		3.3%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		14.0%	9.1%	6.4%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%	
	Move - Unk	0.0%	2.8%	0.0%	2.0%	
	Total	0.0%	2.9%	0.0%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%	53.8%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		562	
	7th		36		571	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Julian Union High

<u>Julian Union High</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 2	High School		22	1,249	6	14,313
District:	3768171	Julian Union High			21	0	491
SELPA:	3703	North Inland SELPA		County:	37	San Diego	

Measure		1999-2000		2000-2001		Comments
		District 3768171	Comparable Districts	District 3768171	Comparable Districts	
1. Percent of students receiving SE services		7.3%	8.8%	<b>4.3%</b>	<b>8.7%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					<div> <div>SE</div> <div>GE</div> </div> Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 3768171
	1. Af-Am		6.3%		6.1%	
	2. White	5.6%	9.3%	3.6%	9.0%	
	3. Hispanic		9.1%	4.2%	8.7%	
	4. All Others		6.2%	8.3%	7.8%	
	5. Asian		2.4%		3.7%	
	<b>Disparity</b>	0.0	6.9	<b>4.7</b>	<b>5.3</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			45.5%	<b>47.6%</b>	<b>44.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		<b>0.0%</b>	<b>5.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		16.7%	5.9%	<b>7.4%</b>	<b>6.4%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>				<b>56.8%</b>	
	<b>Cert/Other</b>				<b>4.5%</b>	
	<b>GED</b>				<b>0.0%</b>	
	<b>Total</b>				<b>61.3%</b>	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.9%	0.0%	1.6%	
	Move - Unk	5.6%	4.3%	0.0%	3.9%	
	<b>Total</b>	5.6%	6.2%	<b>0.0%</b>	<b>5.6%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	3.9%		<b>7.9%</b>	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>		314		<b>428</b>	

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

## 2001-2002 Special Education Data Report

### Junction City Elementary

Junction City Elementary				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 7	General Education Enrollment: Less than 100		93	590	38	4,625
	Type : 1	Elementary		89	534	35	4,373
District:	5371738	Junction City Elementary			9	0	50
SELPA:	5300	Trinity County SELPA		County:	53	Trinity	

Measure		1999-2000		2000-2001		Comments
		District 5371738	Comparable Districts	District 5371738	Comparable Districts	
1. Percent of students receiving SE services		20.3%	12.4%	<b>18.0%</b>	<b>12.2%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 5371738
	1. Af-Am		21.7%		33.3%	
	2. White	19.0%	12.7%	14.6%	12.9%	
	3. Hispanic		13.0%		12.3%	
	4. All Others		8.4%		6.8%	
	5. Asian		2.4%			
	<b>Disparity</b>	0.0	19.4		<b>26.5</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			85.1%		<b>79.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			<b>4.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			8.8%		<b>7.5%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%		0.0%	
	Move - Unk		16.2%		19.4%	
	<b>Total</b>		<b>16.2%</b>		<b>19.4%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Junction Elementary

Junction Elementary				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105	
	Type : 1	Elementary	256	10,526	917	104,432	
District:	4570045	Junction Elementary		92	1	560	
SELPA:	4500	Shasta County SELPA	County:	45	Shasta		

Measure		1999-2000		2000-2001		Comments
		District 4570045	Comparable Districts	District 4570045	Comparable Districts	
1. Percent of students receiving SE services		21.1%	10.7%	<b>16.4%</b>	<b>10.1%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4570045
	1. Af-Am		16.7%		16.9%	
	2. White	21.6%	11.4%	16.6%	10.7%	
	3. Hispanic		9.4%		9.1%	
	4. All Others	10.8%	7.7%	9.4%	6.6%	
	5. Asian		6.1%		5.6%	
<b>Disparity</b>		10.7	10.6	<b>7.2</b>	<b>11.3</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		75.0%	71.9%	73.9%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		0.0%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.0%	9.1%	24.8%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.2%	
	Move - Unk	2.3%	2.8%	4.2%	2.9%	
	Total	2.3%	2.9%	4.2%	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		8.0%	1.6%	9.4%	30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

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## 2001-2002 Special Education Data Report

### Junction Elementary

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 7	General Education Enrollment: Less than 100	93	590	38	4,625
	Type : 1	Elementary	89	534	35	4,373
<b>District:</b>	4770367	<b>Junction Elementary</b>		<b>10</b>	<b>0</b>	<b>30</b>
<b>SELPA:</b>	4700	Siskiyou County SELPA	County:	47	Siskiyou	

Measure		1999-2000		2000-2001		Comments
		District 4770367	Comparable Districts	District 4770367	Comparable Districts	
1. Percent of students receiving SE services		30.0%	12.4%	<b>33.3%</b>	<b>12.2%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 4770367
	1. Af-Am		21.7%		33.3%	
	2. White		12.7%		12.9%	
	3. Hispanic		13.0%		12.3%	
	4. All Others		8.4%	31.8%	6.8%	
	5. Asian		2.4%			
<b>Disparity</b>		0.0	19.4		<b>26.5</b>	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			85.1%		<b>79.6%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			<b>4.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			8.8%		<b>7.5%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%		0.0%	
	Move - Unk		16.2%		19.4%	
	<b>Total</b>		<b>16.2%</b>		<b>19.4%</b>	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

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## 2001-2002 Special Education Data Report

### Jurupa Unified

<u><b>Jurupa Unified</b></u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999	65	134,618	10,258	1,328,573	
	Type : 3	Unified	45	92,462	7,673	925,677	
<b>District:</b>	3367090	<b>Jurupa Unified</b>		<b>2,352</b>	<b>108</b>	<b>19,839</b>	
SEI PA :	3301	Riverside County SELPA	County:	33	Riverside		

Measure		1999-2000		2000-2001		Comments
		District 3367090	Comparable Districts	District 3367090	Comparable Districts	
1. Percent of students receiving SE services		12.8%	10.3%	<b>11.9%</b>	<b>10.0%</b>	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	20.2%	14.4%	16.3%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the low est.  2000-01 enrollment in 3367090
	2. White	14.2%	11.6%	12.3%	11.0%	
	3. Hispanic	11.6%	9.7%	11.4%	9.7%	
	4. All Others	8.2%	5.0%	7.6%	5.0%	
	5. Asian	5.2%	4.4%	6.6%	4.6%	
	<b>Disparity</b>	<b>14.9</b>	<b>10.1</b>	<b>9.7</b>	<b>9.4</b>	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		44.4%	50.4%	44.8%	48.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		22.8%	12.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		3.2%	5.9%	4.4%	6.2%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		42.7%	44.1%	57.4%	
	Cert/Other		11.8%	25.4%	11.1%	
	GED		3.2%	0.0%	0.2%	
	Total		57.7%	69.5%	68.7%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.6%	0.1%	0.8%	
	Move - Unk	0.1%	3.2%	7.7%	2.6%	
	Total	0.1%	3.8%	7.8%	3.4%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		11.6%	22.1%	12.7%	23.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	600	612	594.1	613	
	7th	629	641	628.3	643	
	10th	649	660	653	659	

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